

SEND

Inclusion Training Booklet

2024 - 2025



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Introduction

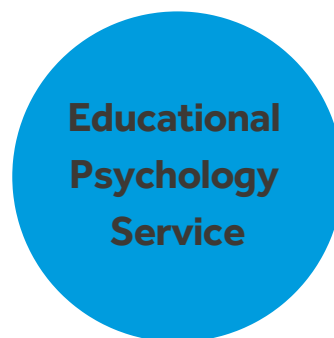
The Inclusion team training brochure offers high-quality, evidence-based Special Educational Needs and Disabilities (SEND) and Inclusion training, providing development opportunities for practitioners in Haringey schools and Early Years settings.

Following the positive feedback from last year's training, we have worked with Therapy Services, the Educational Psychology Service and Statutory Assessment Team to develop a comprehensive training offer to develop the skills, confidence and expertise across our workforce. The offer extends across the primary, secondary, and early years sectors and ensures that all staff members can meet the diverse needs of children with SEND.

Ellika McAuley
SEND Adviser for Early Intervention and Inclusion

Who we are

The Inclusion Training Booklet lists a multi-agency training package delivered by the Inclusion Team and the following SEND Specialist Teams:



Pricing, Subscriptions and Booking

Pricing & Subscriptions

Anyone can book our training, and many are available for free. Here's how our pricing works:

- **Free Training:**
 - Available to everyone.
- **Paid Training:**
 - **Haringey Education Partnership (HEP) Subscription:**
Schools can purchase the SEND package for £3.00 per pupil, which provides complete access to all training listed in this booklet. Discounts are available when purchased with the Haringey Education Partnership (HEP) and Early Years packages.
 - **Pay-as-You-Go:**
Individual training can be purchased separately. The cost for each training is listed next to the training description.

Secondary School Offer

For details on the Secondary School Offer and subscription pricing, [visit the Traded Services website](https://shorturl.at/q2nto) (https://shorturl.at/q2nto)

Booking

To book a training, [visit the Haringey Education Partnership booking website](https://hepbookinghub.co.uk/) (https://hepbookinghub.co.uk/)

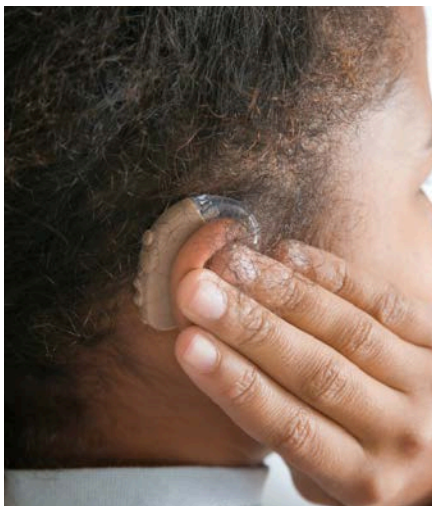
Sensory Support



An introduction to the Deaf pupil in your primary class: cochlear implant users

This is training for primary school staff working with a child or young person with cochlear implants. This 1.5-hour after-school online session covers the levels and implications of deafness, cochlear implants and radio aids, inclusive teaching strategies, and reasonable adjustments.

- Date: 24/9/25
- Time: 3:30 -5:00
- Online
- Cost: Free



An introduction to the Deaf pupil in your primary class: hearing aid users

This is training for primary school staff who work with a child or young person who wears hearing aids. This 1.5-hour after-school session covers the levels and implications of deafness, hearing aids and radio aids, inclusive teaching strategies, and reasonable adjustments.

- Date: 26/9/25
- Time: 3:30 -5:00
- Online
- Cost: Free



An Introduction to the Deaf pupil in your secondary and post-16 class: cochlear implant user

This is training for secondary/college school staff who work with a child or young person with cochlear implants. This 1.5-hour after-school online session covers the levels and implications of deafness, cochlear implants and radio aids, inclusive teaching strategies, and reasonable adjustments.

- Date: 01/10/24
- Time: 3:30 -5:00
- Online
- Cost: Free

Sensory Support



An introduction to the Deaf pupil in your secondary and post-16 Class: hearing aid users

This is training for secondary/college school staff who work with a child or young person who wears hearing aids. This 1.5-hour after-school online session covers the levels and implications of deafness, hearing aids and radio aids, inclusive teaching strategies, and reasonable adjustments.

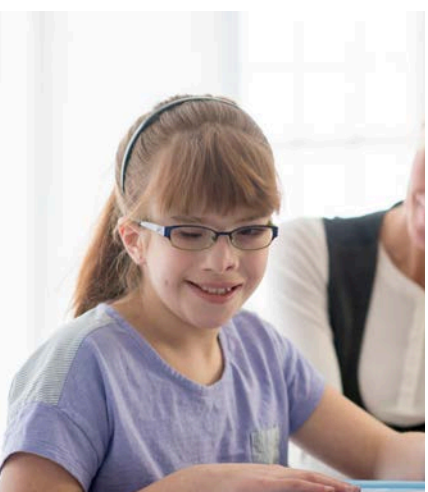
- Date: 02/10/24
- Online
- Time: 3:30 -5:00
- Cost: Free



An introduction to unilateral deafness: primary and secondary

This is training for primary and secondary school staff who work with a child or young person with unilateral deafness. This 45-minute after-school online session covers the implications of unilateral deafness, technology, inclusive teaching strategies, and reasonable adjustments.

- Date: 03/10/24
- Online
- Time: 3:30 -5:00
- Cost: Free



An introduction to visual impairment

This is an introductory course designed to help staff understand vision impairment and strategies for supporting pupils in the classroom.

- Date: 17/9/24
- In-person
- Time: 10:00-11:30
- Cost: Free

Speech Language and Communication

Early Years Talk Boost

Early Talk Boost is a targeted and evidenced intervention aimed at 3-4-year-old children with delayed language, helping boost their language skills and narrow the gap between them and their peers. You will need to purchase Early Talk Boost (£550) in advance and have it available on the day. Three people can attend per setting. This intervention forms part of the Haringey Speech Language and Communication Needs (SLCN) pathway.

- Dates: 27/11/24, 5/03/25, 9/6/25
- Time: 9:30-3:30
- In-person and online
- Cost: £175



Introduction to signing (Makaton)

Practitioners will be taught and given the opportunity to practise some core signs that can be used in the nursery setting to support children with difficulties understanding and/or using language. (Please note that this is not full Makaton training but an introductory session.)

- Dates: 17/9/24, 21/01/25, 17/6/25
- Time: 3:00-4:30
- Online
- Cost: Free



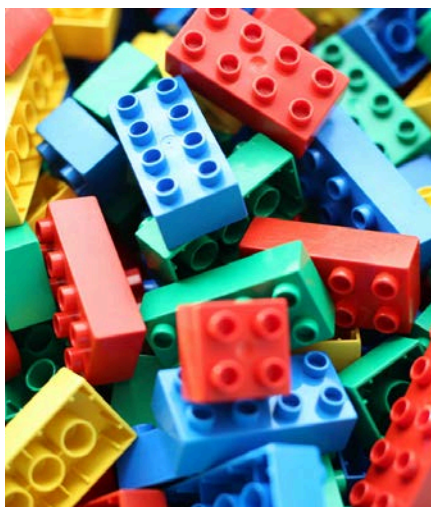
Leading on language: identification, core strategies and interventions

This full-day course supports SENDCOs and inclusion managers in identifying and supporting children with speech, language and communication needs (SLCN). This course is aimed at primary SENDCOs/senior leaders who are relatively new to SLCN to learn more about identifying language difficulties and supporting them in the classroom and through targeted intervention.

- Date: 26/11/24
- Time: 9:15-4:00
- In-person
- Cost: £100



Speech Language and Communication



Lego Therapy

This course focuses on developing knowledge and understanding of Lego Therapy and why it is effective for children with communication and social difficulties. It also covers the practicalities of running a group within a school.

Dates:

- 1/01/25 from 9:15am to 12:00pm
- 15/07/25 from 1:00pm - 4:30pm
- In-person
- Cost: £100



Preparing children for secondary transfer

This course develops knowledge and understanding of a secondary transition intervention for children with a range of Special Educational Needs, including language difficulties and autism, alongside any other vulnerable children.

- Date: 09/10/24
- Time: 1:00-3:30
- In-person
- Cost: £100



Running vocabulary groups in primary schools

This training will provide an overview of how to run effective vocabulary groups in primary schools.

- Date: 16/10/24
- Time: 9:00-12:15
- In-person
- Cost: £100

Speech Language and Communication

Talk Boost KS1

Talk Boost KS1 is a targeted intervention for 4-7-year-old children with language that is delayed, including children in Reception classes. You will need to purchase Talk Boost KS1 (£550) in advance and have it available on the day. Up to 3 people can attend per school. This intervention forms part of the Haringey speech, language and communication needs (SLCN) pathway for primary schools.

- Dates: 5/11/24, 12/3/25, 10/6/25
- In-person and online
- Time: 9:15 - 3:30
- Cost: £175



Talk Boost KS2

Talk Boost KS2 is a targeted intervention for 7-11-year-old children with language that is delayed. You will need to purchase Talk Boost KS2 in advance and have it available on the day. Up to 3 people can attend per school. This intervention forms part of the Haringey speech, language and communication needs (SLCN) pathway for primary schools.

- Dates: 15/10/24, 23/1/25, 26/6/25
- In-person and online
- Time: 9:15 - 3:30
- Cost: £175



Train the Trainer - Understanding Developmental Language Disorder (DLD)

Developmental Language Disorder (DLD) is a train the trainer's session to enable primary and secondary SENDCOs to deliver staff training in their schools. This training is run jointly with a speech and language therapist.

- Date: 26/3/25
- Online
- Time: 9:15-12:15
- Cost: £100



Speech Language and Communication



Using the Early Years WellComm kit to develop early language skills

This is an opportunity for Early Years practitioners to become familiar with the WellComm kit and resources so that they can use them to identify language needs, implement support strategies, train staff, and work with parents. Participants will need a copy of the kit to participate in the session.

- Dates: 28/11/24, 18/3/25
- In-person
- Time: 9:30 - 12:00
- Cost: £50



Whole school approaches to vocabulary

Vocabulary is key to academic attainment and literacy. Universal approaches are particularly valuable for children with delayed language and Special Educational Needs. They are also supportive for children who speak English as an additional language.

This day is full of practical and inspiring ideas that school practitioners, SENDCOs and senior leaders can easily apply to develop spoken vocabulary.

Dates:

- Primary: 20/5/25 from 9:00 - 12:30
- In-person
- Secondary: 8/7/25 from 9:00 - 12:30
- Cost: £100

Autism

Autism Education Trust (AET) training: Good Autism Practice

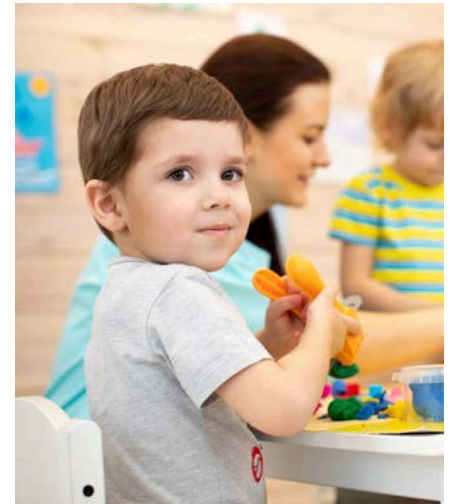
This training is for practitioners who work with autistic pupils in both primary and secondary settings. The training aims for staff to gain a greater understanding of being autistic, to build kind relationships of trust and to develop an approach to support all pupils to feel valued and included. We will also look at a toolbox of practical strategies to communicate effectively with Autistic pupils. It can be attended in one full-day course face-to-face or 4 twilight sessions online.

- In-person dates: 12/11/24 from 9:30am -2:30pm
- Online date: 15/1/25, 22/1/25, 29/1/25, 05/2/25 from 4:00pm-5:00pm
- Cost: Free

Inclusive reception classrooms

This half-day training is a great practical session designed to support staff working in Reception with Autistic children and children with social communication differences (without a diagnosis). Staff can expect to learn more about adapting the Reception classroom to make learning more accessible for all.

- Dates: 13/11/24, 4/3/25
- In-person
- Time: 9:30 -12:30
- Cost: £100



Supporting Autistic girls in school

A 90-minute online session, delivered by the Language and Autism Support Team (LAST), focussing on the upper key stage 2 and secondary-aged autistic girl profile. This course will explore the recent research on how autistic girls can present differently and what we can do as educators to support them.

- Date: 5/3/25
- Online
- Time: 9:30-11:00
- Cost: £100



Autism



The Autism Education Trust (AET) Progression Toolkit

As a follow-up to the Good Autism Practice Training that has been on offer to our schools, we are now delivering the AET progression framework, a progress-tracking tool for autistic learners.

The course will enable staff to familiarise themselves with the framework, use it to identify priorities, set learning intentions for individuals, and provide evidence of progress.

- Dates: 3/12/24, 26/3/25
- In-person
- Time: 9:15 - 2:15
- Cost: £175

Train the Trainer: supporting Autistic children to have a better understanding of their diagnosis

This session is for KS2 and KS3 staff to learn how to deliver autism identity-affirming sessions in their school and so support children to understand better their diagnosis.

Each school will receive a copy of a published book to support them further in delivering the sessions. We recommend that SENDCOs and staff delivering the sessions in their school settings attend this training.

- Dates: 24/9/24, 15/1/25, 8/5/25
- In-person
- Time: 9:30-12:30
- Cost: £100 per school

Understanding the Autistic profile with a focus on the demand avoidant child

Demand avoidance involves being unable to do certain things at certain times for yourself or others. It also refers to the things we do to avoid demands. Autistic people may avoid demands or situations that trigger anxiety or sensory overload, disrupt routines, involve transitioning from one activity to another and activities/events that they do not see the point of or have any interest in.

This half-day course will explore helpful approaches to support individuals displaying demand avoidance in school.

- Date: 21/1/25
- In-person
- Time: 9:30-12:30
- Cost: £100

Autism Education Trust (AET) Training

The Haringey Offer

The Autism Education Trust (AET) Training is established and supported by the Department for Education. It promotes and supports partnerships throughout the education system to improve educational access, experience and outcomes for autistic children and young people.

Underpinned by current research into good autism practice, the AET programme is structured around three education phases: Early Years, Schools and Post-16.

Schools

We provide a mixed Level 1 and Level 2 offer for schools.

- Level 1: The first hour of training for all school staff.
- Level 2: Good Autism Practice for Schools: A 3-hour session for teachers and teaching assistants.

Level 2: Good Autism Practice for Schools

This module is designed for practitioners working with autistic pupils (ages 5–16). It provides practical strategies and guidance on developing a Pupil-Centred Education Plan (PCEP) or a one-page profile for an autistic pupil.

Training Options:

Training sessions can be completed in one day or spread over several weeks. Note that there is some content overlap, which may affect the total duration of each session.

- Option 1: Good Autism Practice (4 hours) - delivered in one day.
- Option 2: Good Autism Practice (3 x 1.5 hours) - sessions delivered over several weeks.
- Option 3: Good Autism Practice (4 x 1 hour) - sessions delivered over several weeks.

For bookings, contact: esther.joseph@haringey.gov.uk

Early Years: making sense of Autism in Early Years

The course is suitable for Early Years practitioners. It aims to extend your understanding of how autism affects children in the Early Years, recognise a child's individual strengths and differences, and develop your skills in identifying barriers to learning for autistic children. You will also improve your understanding of what 'reasonable adjustments' need to be made to support an autistic child in your setting.

This training course is part of the Autism Education Trust (AET) professional development programme. To arrange for us to deliver this course in your setting, please contact Angela Fitzgerald at Angela.Fitzgerald@haringey.gov.uk.

- Dates: 17/10/2024, 27/11/24, 14/1/25, 11/3/25, 24/04/25, 11/6/25, 31/7/25
- Time: 9:30am - 12:30pm
- In-person
- Cost: Free

Early Years



Creating a supportive sensory learning environment for children in the Early Years

This session will be delivered by Hirstwood Training and will help practitioners understand how sensory processing works and how to develop their early years environment to support learners who are working at the sensory play stage or have sensory processing differences.

- Date: 15/10/24
- Time: 9:30-12:30
- Online
- Cost: Free



Early Years SENDCo Network

This is a termly opportunity for Early Years SENCOs and Inclusion Leaders to learn about new developments, share good practices, and network with each other.

- Dates: 7/11/24, 2/4/25, 18/6/25
- Time: 9:30am - 12:30pm
- In-person
- Cost: Free

Early Years SENDCo Training:

This is a five-session training course that leads to the Haringey Approved Early Years SENCO Award. The sessions focus on the legal framework for SEND in the Early Years, understanding the role of the SENDCO, the assessment, plan, review cycle, working with outside professionals, and transition.

- Course 1 Dates: 8/10/24, 19/11/24, 12/12/24, 4/2/25, 13/3/25
- Course 2 Dates: 22/01/25, 4/3/25, 29/4/25, 13/5/25, 25/6/25
- Time: 9:30 - 12:30
- In-person
- Cost: Free

Early Years



Early Years support plan workshop

This practical workshop is designed to help practitioners write early years support plans. Topics covered will include setting appropriate and meaningful targets, measuring progress, resourcing, and planning the next steps. Participants must bring support plans from their setting to work on during the session.

- Dates: 3/12/24, 25/3/25
- Time: 9:30am - 12:00pm
- In-person
- Cost: Free

Getting ready to participate for children with Social Communication Differences

This training is delivered by The Haringey Occupational Therapy Service.

It will give participants an overview of why children with Social Communication Differences may find participation in activities in early years settings difficult. Participants will learn a range of strategies that can be used to facilitate participation for the children with Social Communication Differences in your Early Years settings.

- Date: 20/01/25
- Time: 9:30am - 12:00pm
- Online
- Cost: Free



How to use individualised strategies to support children at the very early stages of communication and interaction

In this training session, speech and language therapy practitioners will learn about different programs and approaches to supporting children in the early stages of communication and interaction. The topics covered will include how to use Intensive Interaction, People Play, the Curiosity Approach, and VERVE.

- Dates: 22/10/24, 18/3/25
- Time: 3:00pm - 4:30pm
- Online
- Cost: Free

Early Years



How to use Total Communication in Early Years

This is a training workshop for practitioners who support children with a range of communication needs. It will focus on using alternative and augmentative communication methods to support understanding and use of language.

- Dates: 10/12/24, 30/4/25
- Time: 3:00pm - 4:30pm
- Online
- Cost: Free



Introduction to SEND Systems and Processes for EYFS Co-ordinators

A half-day online session to support Early Years Foundation State (EYFS) co-ordinators to understand Haringey SEND Systems and processes such as creating an Early Support Plan, referring to outside agencies, applying for inclusion funding and supporting transitions to Reception.

- Dates: 21/11/25
- Time: 9:30am -12:30pm
- Online
- Cost: £50

Sensory strategies to support participation

This training is delivered by the Haringey Occupational Therapy Service.

It aims to provide participants with an overview of sensory processing and the difficulties children with sensory issues can have in early years settings. You will learn about environmental adaptations and a range of sensory strategies that can be used to facilitate engagement and participation at nursery or reception for the children you work with.

- Dates: 16/10/24, 23/4/25
- Time: 9:30am -12:00pm
- Online
- Cost: Free

Early Years

Strategies to support school readiness

This training is delivered by the Haringey Occupational Therapy Service.

It focuses on the development of independence skills in young children and how best to support those who find it difficult to use tools or are delayed in their self-help skills. Key daily skills involving tools will be discussed, such as cutlery, pencils and scissors use, and self-help activities such as dressing, hand washing and eating. We will also explore the barriers children may face when learning new skills. The occupational therapists running the session will teach practical strategies that you can easily apply in early years settings in an effective and goal-focused way.

- Date: 5/2/25
- Time: 9:30am -12:00pm
- Online
- Cost: Free



Supporting participation at mealtimes for children with Social Communication Differences

This training is delivered by the Haringey Occupational Therapy Service.

It will provide participants with an overview of why children with Social Communication Differences may find participation at mealtimes difficult. You will learn a range of strategies that can be used to facilitate participation at mealtimes for the children you work with in your Early Years settings.

- Date: 18/11/24
- Time: 9:30am -10:30pm
- Online
- Cost: Free



Supporting participation in toileting for children with Social Communication Differences

This training is delivered by the Haringey Occupational Therapy Service.

It aims to give participants an overview of why children with Social Communication Differences may find participation in toilet training difficult. You will learn a range of strategies that can be used to facilitate participation in toileting for the children you work with in your Early Years settings.

- Date: 9/12/24
- Time: 9:30am -10:30am
- Online
- Cost: Free

Early Years



Understanding how to apply for Early Years Inclusion Funding.

The Early Years Inclusion Team will deliver an online workshop on early years inclusion funding (also known as Top-Up). The workshop will cover which children are eligible, how to apply, and how to complete a request for EY inclusion funding.

- Dates: 0/10/24, 15/1/25, 1/5/25
- Time: 9:30am -11:00am
- Online
- Cost: Free



Wow Groups in Early Years Part 1 and 2

Introduction to 'Attention Autism' by Gina Davies. The training will summarise the 4 stages to support practitioners planning to introduce Wow Groups or who need support to move on to a different stage.

- Date: 20/11/24 from 9:30am -11:00am
- Date: 25/2/25 from 3:00pm -4:30pm
- Online
- Cost: Free



Wow Groups in Early Years Part 3 and 4

This workshop is for practitioners who regularly use the 'Attention Autism' approach and would like to develop their skills and progress to the later stages.

- Date: 21/5/25
- Time: 3:00pm - 4:30pm
- Online
- Cost: Free

SEND Co-ordinators (SENDCOs)



Core Standards for SENDCOs

New for 2024! This one-day course is designed for SENDCOs and delivered by experienced SENDCOs working in schools. It covers everything you need to know in your role, offering helpful strategies, adaptable proformas, and opportunities for discussion with fellow SENDCOs. It is ideal for new SENDCOs, but also valuable for experienced ones.

- Date: 23/10/24
- Time: 9:15am -3:30pm
- In-person
- Cost: £150

New SENDCO Support and Training

New SENDCOs can access bespoke training to help them settle into the role and troubleshoot any emerging issues.

This support is provided by an individual visit by a SENDCO support partner (an experienced SENDCO who works in a local school). You can book this half-day session at a time that suits you. The session is subsidised by the inclusion team

Book the session directly by emailing EIT@haringey.gov.uk

This session works well as a follow up to the Core Standards for SENDCOs training .

- Time: By agreement
- Cost: £100 per half day

Introduction to Occupational Therapy

This short session will focus on Haringey Occupational Therapy Services.

We will discuss how to make a referral, what we offer as a service and what to expect when our team sees children you have referred. We'll also aim to answer any specific questions you may have related to children's occupational therapy.

- Date: 02/10/24
- Time: 10:00am -11:00am
- Online
- Cost: Free

SEND Co-ordinators (SENDCOs)



School SENDCO Forum

This forum is a termly opportunity for SENDCOs and Inclusion Leaders to learn about new developments, share good practices, and network.

- Dates: 6/11/24, 26/2/25, 4/6/25
- Time: 9:00am -12:30pm
- In-person/Online
- Cost: Free



Train the Trainer: Adaptive Teaching

This session offers SENDCOs a training session which they can deliver to staff in their own school. It focuses on inclusive environments, adaptive teaching, effective use of teaching assistants, and collaboration with parents. Delivered by SENDCO support partners, it is packed with practical and useful ideas.

- Date: 30/4/25
- Time: 9:00am -12:30pm
- In-person
- Cost: £100

Bespoke Training - Inclusion Team

Each team provides a core offer free of charge to Haringey settings and families. In addition, they offer a traded service that can be purchased by settings both within and outside Haringey.

Service Charges

- Full-Day Specialist Support: £520
- Half-Day Specialist Support: £285
- Bite-Sized Specialist Support (up to 1.5 hours): £175

Bespoke Support:

- Bespoke support can be bought in blocks and distributed over several sessions.
- Contact the team manager to discuss your requirements.

Cancellation Policy:

Schools may incur a cancellation charge, even for core offer visits, if inclusion team members are not notified 24 hours in advance.

Inclusion Team	Email
Ellika McAuley, Team Manager	ellika.mcauley@haringey.gov.uk
Esther Joseph, Language and Autism Support Team (LAST) Manager	esther.joseph@haringey.gov.uk
Bharti Solanki, Sensory Support Team Manager (Hearing and Vision)	bharti.solanki@haringey.gov.uk
Angela Fitzgerald, Early Years Inclusion Team Manager	angela.fitzgerald@haringey.gov.uk
Irene Malone, Team Administrator	irene.malone@haringey.gov.uk

Statutory Assessment Team



Co-Production Meeting Training

This 2-hour session gives an in-depth explanation and an opportunity for a shared discussion about co-production meetings after an Education, Health and Care Needs Assessment has been completed and ways to co-produce the Education, Health and Care Plan (EHCP).

Aim at: All practitioners (education, health and social care practitioners) working with children and young people with an EHCP aged 0-25 years.

- Date: 22/10/24, 28/01/25, 17/06/25
- Time: 10:00am -12:00pm
- In-person
- Cost: Free



Annual Review Training

This 2-hour session gives an in-depth explanation of the legal timeframes and obligations in the process of reviewing Education, Health and Care Plans (EHCPs). We will discuss how to provide advice for Annual Reviews and the circumstances in which schools and/or parents should call an early annual review. The session will also look at how phase transfers work and a brief overview of preparation for adulthood.

Aim at: All practitioners (education, health and social care practitioners) working with children and young people with an EHCP aged 0-25 years.

- Date: 11/11/24, 10/02/25, 19/05/25
- Time: 10:00am -12:00pm
- In-person
- Cost: Free

Educational Psychology Service (EPS)



Literacy assessment and Dyslexia

A half-day training session delivered by the Educational Psychology Service focusing on literacy development, how to carry out a comprehensive literacy assessment and supporting children and young people who have difficulty acquiring literacy skills/dyslexia.

Aimed at Primary and Secondary SENCOs/Teaching staff/TAs/LSAs

- Date: 3/10/2024
- Time: 9:30am -12:30am
- In-person
- Cost: £195



Understanding anxiety and strategies to support children and their families

This half-day session delivered by the Educational Psychology Service to help teaching staff to understand anxiety, consider the reasons and triggers and help to manage anxiety with practical strategies and tools in school and at home.

Aimed at Early Years, Primary and Secondary SENCOs/Teaching staff/Key worker/TAs/LSAs/ELSAs

- Date: 9/10/2024
- Time: 9:30am -11:00am
- In-person
- Cost: £150

Understanding and supporting children's cognition and learning in the Early Years

A 90-minute session delivered by the Educational Psychology Service which aims to develop greater understanding of children's thinking skills, understanding of the world around them and the developmental stages. We will also discuss the importance and development of play and how to support children's learning and development in the Early Years.

Aimed at Early Years SENCOs/Teaching staff/Key worker/TAs/LSAs/

- Date: 16/10/2024
- Time: 10:00am -11:30am
- In-person
- Cost: Free

Educational Psychology Service (EPS)



ADHD and executive functioning

This half-day training session delivered by Educational Psychology Service will look at the definition of ADHD, link to executive functioning, evidence-based guidance and strategies to support students.

Aimed at Primary and Secondary SENCOs/Teaching staff/TAs/LSAs

- Date: 13/11/2024
- Time: 9:30am -12:30pm
- In-person
- Cost: £195



Trauma-informed practice

This half-day training will support your understanding of the impact of trauma on the developing brain. It will look at how this can impact on children's emotional well-being and behaviour and strategies you can use to support them in the classroom.

Aimed at Early Years, Primary and Secondary SLT/SENCOs/Teaching staff/Key worker/TAs/LSAs/

- Date: 4/12/2024
- Time: 9:30am -12:30pm
- In-person
- Cost: Free

Understanding anxiety and strategies to support children and their families (Repeat course)

This half-day training session delivered by Educational Psychology Service will look at the definition of ADHD, link to executive functioning, evidence-based guidance and strategies to support students.

Aimed at Primary and Secondary SENCOs/Teaching staff/TAs/LSAs

- Date: 4/12/2024
- Time: 10:00am -11:30pm
- In-person
- Cost: £150

Educational Psychology Service (EPS)



Understanding and supporting Dyscalculia and maths difficulties in the classroom

A half day training focusing on current research on numeracy development, dyscalculia, assessment and how to support children and young people who have difficulty acquiring maths skills

Aimed at Primary and Secondary school SENCOs/Teaching Staff/Maths leads.

- Date: 11/12/2024
- Time: 1:00pm -4:00pm
- In-person
- Cost: £195



Using Cognitive Behavioural Therapy (CBT) approaches to manage anxiety

This half-day practical training session will look at the principles behind using CBT approaches and the evidence-based resources that school staff can use to run individual/small group interventions in this area.

Aimed at SENCOs together with relevant staff from school (key worker/ TA/ Learning mentor/ELSA)

- Date: 11/12/2024
- Time: 9:30am - 12:30pm
- In-person
- Cost: £195

Supporting neurodivergence: Autism and ADHD profiles

This is a session focuses on understanding the impact of Autism and ADHD when they co-occur and evidence-based strategies to support neuro-diverse profiles.

- Date: 16/1/2025
- Time: 9:30am - 11:00am
- In-person
- Cost: £100

Educational Psychology Service (EPS)



Emotional Wellbeing

A 90-minute session delivered by the Educational Psychology Service which aims to develop a greater understanding of and promotion of secure attachments and emotional wellbeing in young children.

Aimed at Early Years SENCOs/Teaching staff/Key worker/TAs/LSAs/

- Date: 23/1/2025
- Time: 1:00pm -2:30pm
- In-person
- Cost: Free



Using evidence-based assessments to identify needs and inform interventions

This training will provide an overview of how to use and interpret a range of evidence-based assessment of children's learning and emotional well-being and how to interpret the results to inform interventions used in schools.

Aimed at Primary and Secondary school SENCOs/Teaching Staff.

- Date: 29/1/2025
- Time: 9:30am -12:30pm
- In-person
- Cost: £195

Understanding and supporting children's cognition and learning in the Early Years (Repeat course)

A 90-minute session delivered by the Educational Psychology Service which aims to develop greater understanding of children's thinking skills, understanding of the world around them and the developmental stages. We will also discuss the importance and development of play and how to support children's learning and development in the Early Years.

Aimed at Early Years SENCOs/Teaching staff/Key worker/TAs/LSAs/

- Date: 13/2/2025
- Time: 10:00am - 11:30am
- In-person
- Cost: Free

Educational Psychology Service (EPS)



Emotional Wellbeing (Repeat course)

A 90-minute session delivered by the Educational Psychology Service which aims to develop a greater understanding of and promotion of secure attachments and emotional wellbeing in young children.

Aimed at Early Years SENCOs/Teaching staff/Key worker/TAs/LSAs/

- Date: 25/2/2025
- Time: 10:00am - 11:30am
- In-person
- Cost: Free



Supporting Autistic Girls in school

A half day course delivered jointly by the Language and Autism Support Team (LAST) and the Educational Psychology Service will be focussing on upper key stage 2 and secondary aged autistic girl profile. This course will explore the recent research around how autistic girls can present differently and what we can do as educators to support.

- Date: 5/3/2025
- Time: 9:30am - 12:30pm
- Online
- Cost: £100

Using Cognitive Behavioural Therapy (CBT) approaches to manage anxiety

This half-day practical training session will look at the principles behind using CBT approaches and the evidence-based resources that school staff can use to run individual/small group interventions in this area.

Aimed at SENCOs together with relevant staff from school (key worker/ TA/ Learning mentor/ELSA)

- Date: 06/03/2025
- Time: 9:30am - 12:30pm
- In-person
- Cost: £195

Educational Psychology Service (EPS)



ADHD and executive functioning (repeat course)

This half-day training session will look at the definition of ADHD, link to executive functioning, evidence-based guidance and strategies to support students.

Aimed at Primary and Secondary SENCOs/Teaching staff/TAs/LSAs

- Date: 24/4/2025
- Time: 1:00pm -4:00pm
- In-person
- Cost: £195



Literacy assessment and Dyslexia (Repeat course)

A half-day training session delivered by the Educational Psychology Service focusing on literacy development, how to carry out a comprehensive literacy assessment and supporting children and young people who have difficulty acquiring literacy skills/dyslexia.

Aimed at Primary and Secondary SENCOs/Teaching staff/TAs/LSAs

- Date: 14/5/2025
- Time: 1:00Pm -4:00pm
- In-person
- Cost: £195

Trauma-Informed Practice (repeat course)

This half-day training will support your understanding of the impact of trauma on the developing brain. It will look at how this can impact on children's emotional well-being and behaviour and strategies you can use to support them in the classroom.

Aimed at Early Years, Primary and Secondary SLT/SENCOs/Teaching staff/Key worker/TAs/LSAs/

- Date: 19/6/2025
- Time: 9:30am -12:30pm
- In-person
- Cost: Free

Educational Psychology Service (EPS)



Using evidence-based assessments to identify needs and inform interventions (Repeat course)

This training will provide an overview of how to use and interpret a range of evidence-based assessment of children's learning and emotional well-being and how to interpret the results to inform interventions used in schools.

Aimed at Primary and Secondary school SENCOs/Teaching Staff.

- Date: 26/6/2025
- Time: 9:30am - 12:30pm
- In-person
- Cost: £195

Course Schedule

Date	Time	Course Title	In-person or Online	Cost
17/09/2024	10:00-11:30	An Introduction to Visual Impairment	In-person	Free to Haringey Settings. £75 to non-Haringey settings
17/09/2024	3:00 -4:30	Introduction to signing (Makaton)	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
24/09/2024	3:30-5:00	An Introduction to the Deaf Pupil in Your Primary Class - Cochlear Implant Users	Online	Free to Haringey & Enfield Settings. £100 to other boroughs
24/09/2024	9:30-12:30	Train the Trainer: Supporting Autistic Children to have a better understanding of their diagnosis	In-person	£100 per school (includes free book)
26/09/2024	3:30-5:00	An Introduction to the Deaf Pupil in Your Primary Class – hearing aid users	Online	Free to Haringey & Enfield Settings.
01/10/2024	3:30-5:00	An Introduction to the Deaf Pupil in Your Secondary and post-16 Class – cochlear implant users	Online	Free to Haringey & Enfield Settings.
02/10/2024	3:30-5:00	An Introduction to the Deaf Pupil in Your secondary and post-16 class– hearing aid users	Online	Free to Haringey & Enfield Settings.
03/10/2024	9.30 – 12.30	Literacy assessment and Dyslexia	In-person	£195
03/10/2024	3:30-5:00	An Introduction to unilateral deafness (primary and secondary)	Online	Free to Haringey & Enfield Settings.

Date	Time	Course Title	In-person or Online	Cost
08/10/2024	9:30-12:30	Early Years SENDCo Training: Policy and Practice	In-person	Free to Haringey settings
09/10/2024	9.30-11.00	Understanding anxiety and strategies to support children and their families	In-person	£150
09/10/2024	1:00-3:30	Preparing Children for Secondary Transfer	In-person	£100
10/10/2024	9:30-11:00	Understanding how to apply for Early Years Inclusion Funding	Online	Free to Haringey settings
15/10/2024	9:30-12:30	Creating a supportive sensory learning environment for children in the Early Years	Online	Free to Haringey settings. £100 to non-Haringey settings
15/10/2024	9:15-3:45	TalkBoost KS2	In-person	£175
16/10/2024	9:00-12:15	Running Vocabulary Groups in Primary Schools	In-person	£100
16/10/2024	9:30-12:00	Sensory Strategies to support participation	Online	Free to Haringey Settings. £50 to non-Haringey settings
16/10/2024	10.00 – 11.30	Understanding and supporting children’s cognition and learning in the Early Years	In-person	Free to Haringey settings
17/10/2024	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In-person	Free to Haringey settings
22/10/2024	10:00 – 12:00	Co-Production Meeting Training	In-person	Free to Haringey settings

Date	Time	Course Title	In-person or Online	Cost
22/10/2024	3:00-4:30	How to use individualised strategies to support children at the very early stages of communication and interaction	Online	Free to Haringey Settings. £50 to non-Haringey settings
23/10/2024	9:15-3:15	Core Standards for SENDCos	In-person	£175
05/11/2024	9:15-3:30	TalkBoost KS1	In-person	£175
06/11/2024	9:00-12:30	School SENDCo Forum: Autumn	George Mehan House	Free to Haringey settings
07/11/2024	9:30-12:30	Early Years SENDCo Network Autumn	In-person	Free to Haringey settings
11/11/2024	10:00-12:00	Annual Review Training	In-person	Free to Haringey settings
12/11/2024	9:30-2:30	AET Training: Good Autism Practice	In-person	Free to Haringey Settings. £175 to non-Haringey Settings
13/11/2024	9:30-12:30	Inclusive Reception Classrooms	In-person	£100
13/11/2024	9:30-12:30	ADHD and executive functioning	In-person	£195
18/11/2024	9:30-10:30	Supporting participation at mealtimes for children with Social Communication Differences	Online	Free to Haringey Settings. £50 to non-Haringey settings
19/11/2024	9:30-12:30	Early Years SENDCo Training: Role of the SENCo	In-person	Free. Haringey Settings only

Date	Time	Course Title	In-person or Online	Cost
20/11/2024	9:30-11:00	WOW Groups in the Early Years pt1 and 2	Online	Free to Haringey Settings. £50 to non-Haringey settings
20/11/2024	9:30-11:00	WOW Groups in the Early Years pt1 and 2	Online	Free to Haringey Settings. £50 to non-Haringey settings
21/11/2024	9:30-12:30	Introduction to SEND Systems and Processes for EYFS Co-ordinators	Online	£100
26/11/2024	9:15-4:00	Leading on Language - identification, core strategies and interventions	In-person	£175
27/11/2024	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In-person	Free to Haringey Settings
27/11/2024	9:30-3:30	Early Years Talkboost	In-person	£175
28/11/2024	9.30-12:00	Using the Early Years WellComm kit to develop early language skills.	In-person	£50
03/12/2024	9:30-12:00	Early Years Support plan workshop	In-person	Free to Haringey settings
03/12/2024	9:15-2:15	The AET Progression Toolkit	In-person	£175
4/12/2024	9.30 – 12.30	Trauma-informed practice	In-person	Free to Haringey settings
4/12/2024	10.00 – 11.30	Understanding anxiety and strategies to support children and their families (Repeat course)	In-person	£150

Date	Time	Course Title	In-person or Online	Cost
4/12/2024	10.00 – 11.30	Understanding and supporting children’s cognition and learning in the Early Years	In-person	Free to Haringey settings
05/12/2024	9:15-4:00	Talk for Work Secondary	In-person	£175
10/12/2024	3:00-4:30	How to use Total Communication in Early Years	Online	Free to Haringey Settings. £50 to non-Haringey settings
11/12/2024	9.30 – 12.30	Using Cognitive Behavioural Therapy (CBT) approaches to manage anxiety	In-person	£195
11/12/2024	1:00-4:00	Understanding and supporting Dyscalculia and Maths difficulties in the classroom	In-person	£195
12/12/2024	9:30-12:30	Early Years SENDCo Training: Assess, Plan, Do, Review	In-person	Free to Haringey settings
14/01/2025	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In-person	Free to Haringey settings
15/01/2025	9:30-11:00	Understanding how to apply for Early Years Inclusion Funding.	Online	Free to Haringey settings
15/01/2025	9:30-12:30	Train the Trainer: Supporting Autistic Children to have a better understanding of their diagnosis	In-person	£100 per school (includes free book)
15/01/2025	4:00-5:00	AET Good Autism Practice - Part 1 - Understanding Autism	Online	Free to Haringey settings £150 for all 4 or £50 per session to non-Haringey settings

Date	Time	Course Title	In-person or Online	Cost
16/1/2025	9.30 – 11.00	Supporting neurodivergence: Autism and ADHD profiles	Online	£100
20/01/2025	9:30-12:00	Getting ready to participate for children with Social Communication Differences	Online	Free to Haringey Settings. £50 to non-Haringey settings
21/01/2025	9:30-12:30	Understanding the autistic profile with a focus on the demand avoidant child	In-person	£100
21/01/2025	3:00-4:30	Introduction to signing (Makaton)	Online	Free to Haringey Settings. £50 to non-Haringey settings
22/01/2025	9:30-12:30	Early Years SENDCo Training: Policy & Practice	In-person	Free to Haringey settings
22/01/2025	4:00-5:00	AET Good Autism Practice - Part 2 - Positive Relationships	Online	Free to Haringey settings £150 for all 4 or £50 per session to non-Haringey settings
23/01/2025	9:15-3:45	TalkBoost KS2	Online	£175
23/01/2025	1:00 – 2:30	Emotional Wellbeing	Online	Free to Haringey settings
28/01/2025	10:00-12:00	Co-Production Meeting Training	In-person	Free to Haringey settings
29/01/2025	9.30 – 12.30	Using evidence-based assessments to identify needs and inform interventions	Online	£195

Date	Time	Course Title	In-person or Online	Cost
29/01/2025	4:00-5:00	AET Good Autism Practice - Part 3 - Understanding the Individual and Learning and Development	Online	Free to Haringey settings £150 for all 4 or £50 per session to non-Haringey settings
31/01/2025	9:15-12:00	Lego Therapy	In-person	£100
10/02/2025	10:00-12:00	Annual Review Training	In-person	Free to Haringey settings
04/02/2025	9:30-12:30	Early Years SENDCo Training: Working with Outside Professionals	In-person	Free to Haringey settings
05/02/2025	9:30-12:00	Strategies to support school readiness	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
05/02/2025	4:00-5:00	AET Good Autism Practice - Part 4 - Enabling Environments	Online	Free to Haringey settings £150 for all 4 or £50 per session to non-Haringey settings
13/02/2025	10:00-11:30	Understanding and supporting children's cognition and learning in the Early Years (repeat course)	Online	Free to Haringey settings
25/02/2025	10:00-11:30	Emotional Wellbeing (repeat course)	Online	Free to Haringey settings
25/02/2025	3:00-4:30	WOW Groups in the Early Years part 1 and 2	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
26/02/2025	9:00-12:30	School SENDCo Forum: Spring	Online	Free to Haringey settings

Date	Time	Course Title	In-person or Online	Cost
04/03/2025	9:30-12:30	Early Years SENDCo Training: Role of the SENDCo	In-person	Free to Haringey settings
04/03/2025	9:30-12:30	Inclusive Reception Classrooms	In-person	£100
05/03/2025	9:30-12:30	Supporting Autistic Girls in school	Online	£100
05/03/2025	9:30-3:30	Early Years Talkboost	Online	£175
06/03/2025	9.30 – 12.30	Using Cognitive Behavioural Therapy (CBT) approaches to manage anxiety	In-person	£195
11/03/2025	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In-person	Free to Haringey settings
12/03/2025	9:15-3:30	TalkBoost KS1	Online	£175
13/03/2025	9:30-12:00	Early Years SENDCo Training: Transition	In-person	Free to Haringey settings
18/03/2025	9:30-12:00	Using the Early Years WellComm kit to develop early language skills.	In-person	£50
18/03/2025	3:00-4:30	How to use individualised strategies to support children at the very early stages of communication and interaction	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
25/03/2025	9:30-12:00	Early Years Support Plan Workshop	Online	Free to Haringey EY Settings. £50 to non-Haringey settings

Date	Time	Course Title	In-person or Online	Cost
26/03/2025	9:15-12:15	Understanding Developmental Language Disorder (DLD)	Online	£100
02/04/2025	9:30-12:30	Early Years SENDCo Network: Spring	In-person	Free to Haringey settings
23/04/2025	9:30-12:00	Sensory Strategies to support Participation	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
23/04/2025	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In-person	Free to Haringey settings
24/04/2025	1:00-4:00	ADHD and executive functioning	In-person	£195
29/04/2025	9:30-12:30	Early Years SENDCo Training: Transition	In-person	Free to Haringey settings
30/04/2025	9:00 - 12:00	Train the Trainer: Adaptive Teaching	In-person	£100
30/04/2025	3:00-4:30	How to use Total Communication in Early Years	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
01/05/2025	9:30-11:00	Understanding how to apply for Early Years Inclusion Funding.	Online	Free to Haringey settings
08/05/2025	9:30-12:30	Train the Trainer: Supporting Autistic Children to have a better understanding of their diagnosis	In-person	£100
13/05/2025	9:30-12:00	Early Years SENDCo Training: Assess Plan do Review	In-person	Free to Haringey settings

Date	Time	Course Title	In-person or Online	Cost
14/05/2025	1:00-4:00	Literacy assessment and Dyslexia (Repeat course)	In-person	£195
19/05/2025	10:00-12:00	Annual Review Training	In-person	Free to Haringey settings
20/05/2025	9:00 - 12:30	Whole School Approaches to Vocabulary (primary)	In-person	£100
21/05/2025	3:00-4:30	WOW Groups in the Early Years part 3 and 4	Online	Free to Haringey EY Settings. £50 to non-Haringey settings
04/06/2025	9:00 - 12:30	School SENDCo Forum: Summer	George Mehan House	Free to Haringey settings
09/06/2025	9:30 - 3:30	Early Years Talkboost	In-person	£175
10/06/2025	9:15-3:30	TalkBoost KS1	In-person	£175
11/06/2025	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In-person	Free to Haringey settings
15/06/2025	9:15-12:30	Talkboost KS1	In-person	£175
17/06/2025	10:00-12:00	Co-Production Meeting Training	In-person	Free to Haringey settings
17/06/2025	3:00-4:30	Introduction to signing (Makaton)	Online	Free to Haringey Settings. £50 to non-Haringey settings

Date	Time	Course Title	In-person or Online	Cost
18/06/2025	9:30-12:30	Early Years SENDCo Network - Summer	In-person	Free to Haringey settings
19/06/2025	9:30-12:30	Trauma-informed Practice (Repeat course)	In-person	Free to Haringey settings
25/06/2025	9:30-12:30	Early Years SENDCo Training: Working with outside professionals	In-person	Free to Haringey settings
26/06/2025	9:15-3:45	Talkboost KS2	In-person	£175
26/06/2025	9:30-12:30	Using evidence-based assessments to identify needs and inform interventions (repeat course)	In-person	£195
08/07/2025	9:00 - 12:30	Whole School Approaches to Vocabulary (secondary)	In-person	£100
15/07/2025	1:00-4:30	Lego Therapy	In-person	£100
31/07/2025	9:30-12:30	AET: Early Years - Making Sense of Autism in the Early Years	In Person	Free to Haringey settings