

**Language + Communication – Early Identification Screening (ages 1 year – 5 years)**

<b>Child's name:</b>	<b>DOB:</b>
<b>Date of screening:</b>	<b>Age:</b>
<b>Languages spoken:</b>	<b>Strongest language:</b>

Complete in the child's *strongest language*.

**STEP 1 – General interaction screen:**

Is the child **easily able to** (please tick):

- Respond to their name
- Enjoy interacting with a familiar adult
- Make eye contact
- Point (from a distance)
- Respond to things adults say a lot (e.g. 'bye bye' 'do you want milk?')

Total number of ticks:

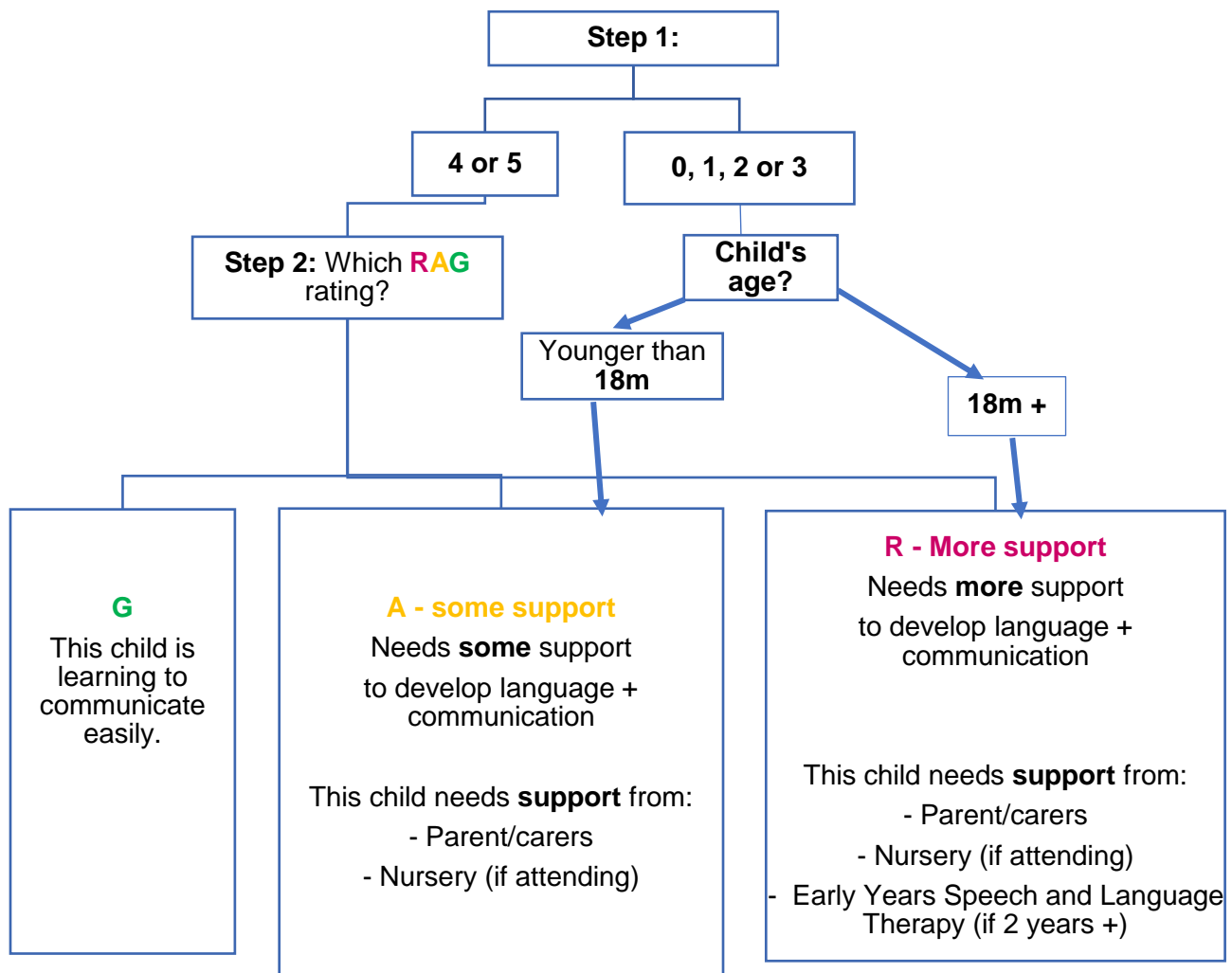
4 or 5 ticks, please go to **STEP 2**

If 0,1, 2 or 3 ticks, please go to **STEP 3**.

**STEP 2 – Language level screen:** Please tick 1 box.

		B: What is their talking like <b>most</b> of the time? ↓					
A: What is the child's age?  ↓		Less than 20 single words	20+ single words	Single words + some little phrases	2 words together with <u>action</u> words	3 word phrases with <u>action</u> words	Sentences with 4 + words
	Examples:						
		'juice' 'teddy' 'more'	'juice' 'teddy' 'more'	'red car' 'it's <u>mine</u> ' ' <u>peppa</u> pig'	'baby sleeping' ' <u>drinking</u> milk' 'teddy jumping'	'little baby sleeping' ' <u>teddy fall</u> down' ' <u>monkey eating</u> banana'	'car driving faster and faster' 'its hiding in the <u>bus</u> ' ' <u>the</u> big monkey's eating'
Age: 1;0 – 1;5 (Months 12 – 17) <input type="checkbox"/>	<b>G</b>	<b>G</b>	<b>G</b>	<b>G</b>	<b>G</b>	<b>G</b>	
Age: 1;6 – 1;11 (Months 18 – 23) <input type="checkbox"/>	<b>A</b>	<b>A</b>	<b>G</b>	<b>G</b>	<b>G</b>	<b>G</b>	
Age: 2;0 – 2;5 (Months 24 – 29) <input type="checkbox"/>	<b>A</b>	<b>A</b>	<b>A</b>	<b>G</b>	<b>G</b>	<b>G</b>	
Age: 2;6 – 2;11 (Months: 30 – 35) <input type="checkbox"/>	<b>R</b>	<b>A</b>	<b>A</b>	<b>A</b>	<b>G</b>	<b>G</b>	
Age: 3;0 – 3;5 (Months: 36 – 41) <input type="checkbox"/>	<b>R</b>	<b>R</b>	<b>R</b>	<b>A</b>	<b>G</b>	<b>G</b>	
Age: 3;6 – 3;11 (Months: 42 - 47) <input type="checkbox"/>	<b>R</b>	<b>R</b>	<b>R</b>	<b>A</b>	<b>A</b>	<b>G</b>	
Age: 4;0 – 4;5 (Months: 48 – 53) <input type="checkbox"/>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>A</b>	<b>G</b>	
Age: 4;6 – 4;11 (Months: 54 – 59) <input type="checkbox"/>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>A</b>	<b>G</b>	

**STEP 3 – Next steps:**



**Step 4 – Next steps:**

Parent / Carer details:

**G**

- Conversation with parent / carer

**A**

- Conversation with parent / carer. Also:
  - Talked through advice sheet
  - SLT Advice Line / SLT drop-in

**R**

- Conversation with parent / carer. Also:
  - Talked through 'Early Communication Skills' advice sheet
  - SLT Advice Line / SLT drop-in
  - Parent/carers consented to be referred to NHS Speech and Language Therapy Service (if 2 years old)