

SEND Joint Executive Board: Summary of discussion

Date: 2 Oct 2024, Time: 10.00 – 12.00pm

Chaired by: Ann Graham

Attendance:

NAME	Role	Organisation	Present (Y/N) Apologies
Ann Graham - (Chair)	Director of Children's Services	Haringey - Local Authority	Y
Jackie Difolco	Assistant Director – Early Help, Prevention & SEND	Haringey - Local Authority	Y
Amanda Bernard	Chair – SEND Power	Parent Carer Forum	Y
Andrea Kelly	Head of Service - Haringey Learning Disability Partnership	Haringey – Local Authority	N
Andrew Ralephata	Principal/Lead Therapist	Haringey CCG SEND	Y
Dionne Thomas	AD – Safeguarding and Social Care	Haringey - Local Authority	Y
Caroline Brain	Children's Commissioning - Head of Strategic Improvement	Haringey - Local Authority	Y
Clive Blackwood	Head of CAMHS (Operations)	BEH MH NHS Trust	Y
Cllr Zena Brabazon	Cabinet Member for Children, Schools, and Families	Haringey - Local Authority	Y
Lauren S	Assistant Principal for Student Support, Experience and Progress	Haringey 6 th form College	Y
Elen Roberts	Secondary Teacher Representative	Headteacher – Heartlands	Y
Dennis Scotland	Head of Service DCT & SEN Special Projects	Haringey – Local Authority	Y
Ellika McAuley	SEN Advisor - Early Intervention & Inclusion Mainstream Schools	Haringey - Local Authority	Y
Gerry Robinson	Executive Headteacher and Designated Safeguarding Lead	Haringey Learning Partnership	Y
Jane Grant	Head of Haringey Children and Young People's Services	Whittington Health – NHS Trust	Y
Jane Edwards	AD Schools and Learning	Haringey – Local Authority	Apol
Joan Kellman	Exec Personal Assistant, CYPS	Haringey – Local Authority	Y
Karen Oellermann	Service Improvement Manager	Haringey - Local Authority	Y
Linda Edward	Senior Public Health Commissioner	Public Health	Y
Lindani Njie	Interim Youth Service Manager	Haringey – Local Authority	Apol
Lizzy Ngotta	Engagement Co-ordinator	Haringey Parent Carer Forum	Y
Maria Dactylides	Headteacher	Lea Valley Primary School	Apol
Mary Jarrett	Head of Service, Integrated SEND	Haringey - Local Authority	Y
Maureen Duncan	Headteacher	The Brook Special Primary School	Y
Michelle Guimarin	Service Development and Transformation - Start Well lead for Haringey; CYP, CAMHS and Service Development	NHS North Central London ICB	Y
Ruth Boak	Headteacher	Pembury House Nursery and Children's Centre	N
Harriet Lewis	Haringey SENDIASS Manager	Markfield Project	Apol
Stephanie Buckingham	Vice Chair	Parent Carer Forum	Apol
Tim Miller	AD Commissioning - Children's Commissioning, Vulnerable Adults & Children	NCL – Clinical Commissioning Group	Y
Vicky Murphy	Service Director, Adult Social Services	Haringey – Local Authority	N
Zacharia Opere	Elevated Youth	Haringey – Local Authority	Apol
Laura Shanks	(attending for Harriet Lewis, SENDIASS Manager)	The Markfield Project	Y
Natasha Williams	Youth Voice Participation Coordinator	Haringey – Local Authority	Y
Priti Gaberria	Commissioning	Haringey – Local Authority	Y
Jo Baty	Service Director –	Adults Social services	Y
Joel Kerr – Guest - Observer	Assistant Director	LB of Redbridge	Y

No	Action/Decision	Action Owner
1. 1.1 1.2	Welcome & Introductions – (Chair) Apologies and Absence: Noted above. Minutes, Actions and Matters Arising from 17 July 2024 – ALL Agreed as a true record.	
2.	<p><u>SEMH Pathway, social emotional mental health pathway:</u> Presentation by Sarah Lewis. This will also be available on the Local Offer website page.</p> <p><u>Summary of comments/questions and actions:</u> AGREED: Jane Grant to forward the schools nursing protocol to Sarah Lewis. Jackie – advised that launch of the Pathway was in September 2024 in schools. The implementation has just started therefore any comments or additional suggested links can be added and these would be helpful as this is an evolving piece of work. The Pathway is being rolled out to SENCOs, Heads, and some Member forums. Schools are helping to give support with this and the team will be offering sessions to schools as a drop in and will gather the necessary feedback.</p> <p><u>CAMHS support</u> – discussed how the EPS pathway links with CAMHS, Mental Health and Schools.</p> <p>EPS has worked alongside services including CAMHS doing joint consultations to talk about MH concerns at an earlier stage and how this conversation could link to those on the wait list for schools, so that they would be able to identify if they were on the list and be able to access the right support at the right time. However, they were not fully engaged owing to the proposed impact there may be with the reorganisational changes.</p> <p>Consideration for one system to fit with iThrive if that can be brought in, linked to the CAMHS Pathway, shown in a flowchart so that everyone can see it in one place.</p> <p>AB – Emphasised that language is important, including the interaction and communication between partners and professionals. Referrals, access and entry to the system is via schools to the parents and mainstream schools, therefore it is important for schools to be engaged in the process.</p> <p>Sarah Lewis/Jackie Difolco: reassured the Board that various stakeholders were involved with producing the SEMH Pathway. There will be a review incorporating any comments, outcomes from the launch and the feedback mentioned today.</p> <p>CAMHs partners were involved, they could not agree is what is currently in the pathway and working towards early intervention, joint consultations, responses in the earliest possible way i.e Public Health, SendPower, Social Care, Education.</p>	
3.	<p><u>Elevated Youth (SEND) – Natasha Williams –</u></p> <ul style="list-style-type: none"> Overarching update on Participation, interventions and a view of the work within Elevated Youth. [Please refer to the full presentation]. <p>15 elevated new people have joined the group.</p> <p>Noted - from Elevated Youth: Impact of Social media is not friendly for young people Lack of local street lighting. Some believe their voices were not heard in the past, that it was tokenistic, but it is reiterated to them that it is important to use their voice.</p> <p><u>Events</u> 29 October – tour of Oxford University and town centre.</p>	

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	<p><u>Haringey Youth Panel Meeting</u> with full council is open to the public at 6.30pm. Full details are on the website.</p> <p><u>Young People Representatives at meetings:</u></p> <ul style="list-style-type: none"> – Noted apology from Zak who is working fulltime. – Natasha to negotiate and co-ordinate with schools for those young people participating in attending meetings. <p><u>Health issues raised by Young People</u></p> <ul style="list-style-type: none"> • Mental health and safety was raised by some of the young people. <p>AGREED: Linda Edward, Public Health and Natasha will discuss this further separately.</p>	
4	<p><u>SEND Power Update:</u> 382 – membership - New email addresses are now live.</p> <p><u>SEND Power survey 2024</u> https://www.sendpowerinharingey.org/surveys Survey is published in the newsletter.</p> <p>62 responses received, representing a broader range of schools and settings. Noted – thanks to parents who responded. All identifying features are removed enabling the results to be circulated. Social Care is not a universal targeted and interventionalist service.</p> <p><u>Key messages</u> Generally positive. Current issues from SEND Power members include Transport, Housing Issues, and Activities.</p> <p>Note: Jo Baty. Joint future work for better management and transitions including with SENDPower and the interface with housing.</p> <p>JG – sharing with teams; graduated response, staff turnover – children not in school and impact on the children and families – recommendations to do more work and thinking in this area. Happy to join with this piece of work as it is an important and area of concern.</p> <ul style="list-style-type: none"> • SENDPower to take this forward – present to children’s DMT in the LA, Headteachers and ICB – ensuring that it is an action. • Small cohort of children impacted for those children not helpful and addressed quickly. • Issues re the data; no clear plans to develop this but is part of the next steps in discussion with the Steering Group. • Further information on topics such as ADHH, Autism, - suggested that professionals from CAMHS, Jane Grant, and Sarah Lewis can input into these topics. (SENDPower to reach out in the future). • Child, wellbeing attendance – is part of the Government bill – working locally and nationally, following the COVID period. 	
5	<p><u>Transitions – verbal update – Dennis Scotland</u> Progress in recruitment of staff team and a challenge completing the Care Act Assessments. Service Manager - recruited</p>	

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	<p>2 of the 3 SWs offers made to all staff. 2 interviews on Thurs/Fri for the Team Manager role Complete the team.</p> <p>Meetings with partners – are in process. YP with LD and moving across team smoothly. Various routes to move through the system to ensure that none of them fall between the groups, working with the key people to identify the pathways. 2nd Operational Group meeting – to look at how restructure the webpage, ideas to make it user friendly and engage with other young people to join or contribute.</p>	
6	<p>Safety Valve update: circulate for noting; Jackie Difolco re: Safety Valve programme, item 7, all overall on track re: project outcomes for children and savings. The main thing to update is that we have 2 new provisions open (a year earlier than planned) - check out slides 5 and 6 for photos. Huge thank you to all who have been involved in this work. Other main thing to note is that we have received an additional £2m for new capital provision, planning work underway.</p>	
7.	<p>Charter: Amanda/Sarah/Lizzy – for noting and sign off. [AGREED] Four cornerstones to own it, reasonable values to work from. Haringey's SEND working together as equal partners. Competition held in schools to choose the image. Date for official launch is at Voices day planned for March 2025.</p>	
8.	<p>Performance against the improvement Plan – [Refer to presentation for full details].</p> <p>Summary position - What's going well</p> <ul style="list-style-type: none"> • No of annual reviews completed is slightly increasing • Preparation for Adulthood now incorporated into Transitions work • Earlsmead School opened new resource provision in Sept.2024. • No of young people not in education, training and employment has reduced • Reduction of children needing specialist speech and language therapy due to graduated response <p>Summary position – What needs to improve</p> <ul style="list-style-type: none"> • Commissioning framework in place for education placements • Delays with investment to reduce waits for autism assessments and implementation of neurodevelopmental pathway • Increased wait times for children needing SLT <p>Attendance is a challenge for consideration – should it be monitored elsewhere or here at the SEND Exec. SEND young people inline with national attendance, monitoring will be part of the Education Strategy. It can be multilayered and complex and the part time timetables are proactively being monitored. It is benchmarked and from results, Haringey is not an outlier. A report on Education that includes attendance is produced.</p>	
9.	<p>QA report – Noted quality is improving and it is essential that data and performance should be the Board's focus. Agreed – Agenda item for discussion at the next meeting</p>	
10. 10.1	<p>Forward Plan: <i>For review at next meeting.</i> Future Meeting Dates 2024 – 2025 10 Feb. 2025 - Hybrid</p>	