

Haringey Safety Valve Programme Progress Update

November 2024



Safety Valve Programme Approach

Haringey Council continues to deliver on its Safety Valve Programme, maintaining its commitment to managing the demand for Education, Health, and Care Plans (EHCPs) through earlier intervention and support for children with SEND in Haringey.

The Safety Valve programme is being implemented to transform the Special Educational Needs and Disabilities (SEND) system by creating more effective systems and processes.

Background Information: Safety Valve Workstreams

Haringey Council's SEND system, Workstream A, aims to reduce EHCPs by implementing early intervention strategies and aligning demand with London and national averages. The key components of Workstream A include:

- 1.Enhanced Speech and Language Therapy:** Ongoing investments are being made in early intervention services to address speech and language needs more effectively.
- 2.SEMH Pathways Review:** Development of Social Emotional and Mental Health pathways,
- Supported Internship Programs:** A robust initiative to prioritize preparation for adulthood through the creation of supported internships, equipping young people with essential skills for future success.
- 3.Annual Reviews:** Focused efforts on the effective use of annual reviews to potentially conclude EHCPs where suitable, and to accurately identify the needs for additional health and social care funding and support.

Background Information: Safety Valve Workstreams

Haringey Council's Workstream B is progressing as planned, focusing on mitigating budgetary pressures within the Special Educational Needs and Disabilities (SEND) framework.

The key initiatives under this workstream include:

1. Comprehensive Review of SEND Bandings and Top-Ups: The Council have reviewed the Bandings and Top Ups system and the new Bandings will be implemented from September 2024

2. Capital Investments for Additional SEND Placements The Council continues to work towards delivering the additional 118 new SEND school places with the new Resource Provision in Earlsmead, opening in September 2024.

3. Commissioning Projects: There are ongoing projects aimed at streamlining the procurement processes, specifically addressing the issues related to the extended use of spot purchasing and improving the coordination between annual review processes and the specific arrangements for individual children.

Background Information: Safety Valve Workstreams

Haringey Council's Workstream C has successfully delivered most of its projects, which are now making a significant impact.

Enhanced Collaboration: Strengthening partnerships with parents, carers, and schools, recognising their crucial role in ensuring a more integrated approach to service delivery.

1. Lean Process Mapping: Streamlining SEND services to improve efficiency and effectiveness, reducing unnecessary delays and optimising resources.

2. More comprehensive Workforce Development: Investing in the professional development of the workforce to better meet the diverse needs of SEND students through skilled and knowledgeable staff.

3. Coherent Application of SEND Core Standards: Ensuring consistent application of standards across all levels of SEND services to guarantee quality education and support for all students.

4. Improved Communication: Enhancing the transparency and accessibility of information regarding the education options ordinarily available to families will make it easier for them to make informed decisions about their children's education.

Summary of Safety Valve Projects

Workstream A
Demand management

Workstream B
Commissioning

Workstream C
Culture, Governance and Leadership

A.1 SLT

B1.1 Primary ASC capital

C.1 Core standards

A.2 Autism

B1.2 Secondary and post 16 ASC capital

C.2 Culture change

A.3 SEMH pathway

B.3 Complex needs capital

C.3 Process mapping

A.4 Thresholds and Annual Reviews

B.4 Alternative Provision (oversight)

C.4 WFD

A.5 SEND Supported Internships

B.2 and B.5 Placements (including post 16)

A.6 Early Years

B.6 Bandings and Top Ups

[Overview of the Safety Valve Programme \(PDF, 488KB\)](#) and [Haringey Safety Valve Project Summaries](#)

Safety Vale Measure- Forecast EHCP's

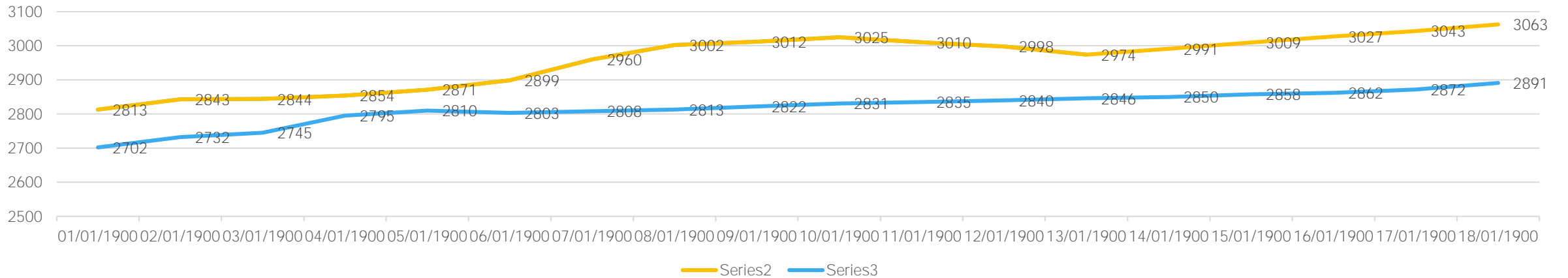
Although the financial data has been revised, the forecasted EHCP numbers are more difficult to revise as these are based on the historic SEN 2 submissions to the DfE. The 2023/24 SEN 2 numbers are based on cleansed data sets; however, the historic numbers will continue to skew the projected mitigated baseline.

Haringey's DSG Plan submitted in January 23 forecasts that by 31st March 2025 there will be 2,891 active EHC Plans after mitigation.

As of October 2024, Haringey had 2,974 active EHC Plans, however the DSG Plan forecast that as of October 2024, Haringey projected to have 2,846 active EHCP. Currently Haringey is 128 active EHCP's over target.

This slide will be updated with the latest data from December 2024 in the January 2025 report.

EHCP Projections- October 2024 based on current activity



Overall progress to date

Project	Updates
Project A1. Review Therapeutic Support for Speech & Language	<ul style="list-style-type: none">• Training: Training for primary schools is on track to be completed by the end of the current school term. The SEND/SLT teams are now focusing on scoping secondary support, while early years training continues until 2026.• SLT Waiting List: SLT waiting lists are steadily decreasing but remain above the projected trajectory amid rising numbers of children requiring support in early years and KS1.
Project A.2 Increase capacity of mainstream schools to meet the needs of autistic children	<ul style="list-style-type: none">• Impact of Model Reviewed: The review of the model's impact has been completed. All staff positions are filled, and children requiring support and intervention have been identified.• Specialist Direct Pathway Established: All new requests for specialist direct support are being addressed through an established and fully operational direct pathway.• Continuous Implementation and Review: The model was fully implemented during 2023-2024, and continuous evaluation and dedicated efforts are underway to further enhance its effectiveness.
Project A.3 Increase capacity of mainstream schools to meet the needs with SEMH	<ul style="list-style-type: none">• Emotionally Based School Avoidance (EBSA) Conference: This term, EBSA Pathway guidance will be disseminated to schools to support their implementation.• Service Mapping Progress: The meticulous mapping process for existing services is complete. It will be used as a toolkit to help roll out the new Graduated Response Pathway.• New SEMH Pathway Development: A new SEMH pathway designed to support children was finalised and launched in the first term of school this year.
Project A.4 Thresholds and Annual Reviews of EHCP's	<ul style="list-style-type: none">• EHCP Training Rollout: Successfully delivered training sessions on thresholds and continuous health funding.• Completion of Annual Reviews: Annual reviews for the designated 12-month period continue to be completed.• Overall Delivery: Current completion rate for Annual Reviews have remained stable at around 60% due to the capacity of the Education Psychology Team. Modelling is underway to inform proposals for growth to be able to increase capacity to achieve higher numbers of Annual Reviews being completed within timescale.

Overall progress to date

Project	Updates
Project A.5 Supported Internships	<ul style="list-style-type: none">• Additional resources: Additional resources have been created to increase the outreach of Supported Internships to increase numbers.• Pre-supported internship: A pre-supported internship has been developed and began in September 2024- widening the scheme's suitability.• Disability-confident employers: The service is expanding the number of disability-confident employers who can offer SI placements.
Project A.6 Early Years	<ul style="list-style-type: none">• Drafting of New EY SEND Bandings: Completed the drafting of new Early Years Special Educational Needs and Disabilities (EY SEND) bandings for engagement and testing.• Public Consultation on EY SEND Bandings: Accomplished the public consultation phase for the proposed EY SEND bandings.• Review and Development of Funding Models: The current EY SEND funding model has been thoroughly reviewed, and an alternative for potential future funding models is being finalised. Financial modelling and a review of financial and EHCP targets are also being completed to inform future project deliverables.
Project B.1, B.3 and B.7 Capital Projects	<ul style="list-style-type: none">• Alexandra Primary: For Primary SEMH with 10 places; Moving to RIBA Stage 4, and finalising SLA .• Earlsmead Primary: The Primary ASC with 15 places has now officially launched and opened in September 2024, currently finishing off some snagging on site with three places filled using a staggered approach.• The Brook: For Primary ASC and learning disability with 16 places, an MOU is being developed to be signed with the school.• Proposed Secondary and Post-16 Sites: Considering academies due to limited options for mainstream secondary schools.• Secondary ASC site with 34 places, Draft funding and legal agreement being finalised for Parkview• Riverside: The 15-Place Secondary and Post-16 ASC and learning disability provision was successfully launched and opened as planned in August 2024.

Overall progress to date

Project	Updates
<p>Project B.2 Cost-effective commissioning and brokerage of services</p>	<ul style="list-style-type: none">• Schools-Based Commissioning: Schools-Based Commissioning is progressing with new contracts for main providers, including the development of standardised terms and conditions for SEND placements and a draft INMSS contract.• SEND Quality Assurance Framework: Implementation of a SEND QA framework and scheduled visits is planned from November 2024.• Reviews of Placements: Placement cost reviews are underway, with a joint borough partnership with faith-based providers progressing.• New Places: Negotiations with independent settings and Oak Hill School are being arranged to commission places for September 2025.
<p>Project B.5 Commissioning Post 16 Learners</p>	<p>Post-16 Placements: Reviews of post-16 place funding and placement costs are ongoing, focusing on aligning funding with local authority requirements, prioritising high-cost placements for annual reviews, and refining processes to enhance clarity, accountability, and cost-effectiveness.</p>
<p>Project B.6 Remodel financial support/ top ups to mainstream and special schools</p>	<p>Review of SEND Sufficiency Funding: Following establishing the new bandings, a comprehensive review of the Special Educational Needs and Disabilities (SEND) Bandings has been completed and approved following public consultation.</p> <p>Project Timeline: These changes were adopted at the start of the new academic year, which began in September 2024.</p>

Safety Valve Programme Targets and Delivery to Date

Please note: This slide contains data from October 2024 and has not been updated with November 2024 numbers. The latest programme targets and delivery dates will be included in the December 2024 report, which will be published in early January 2025.

Green- Savings or above delivered

Amber - Partial delivery of savings

Blue- Early Delivery/ of savings

Safety Valve Programme Targets	2024/25	2024/25	2025/26	2026/27	2027/28	Total
	Original Target £000's	In Year Forecast £000	Revised Forecast '£000	Revised Forecast '£000	Revised Forecast '£000	Revised Total '£000
A1. Review Therapeutic Support for Speech & Language Communication	39	-161	-158	-156	-159	-634
A2. Increase Capacity of mainstream schools to meet the needs of children with Autism	178	250	307	436	694	1,687
A3. Increase Capacity of mainstream schools to meet the needs of children with SEMH	160	0	260	340	420	1,020
A4: Threshold and Annual Reviews of EHCP	200	774	1,591	2,572	2,806	7,743
A5. Increase Supported Internships for young people with EHCP's	0	0	541	1,024	1,789	3,354
A6. Early Years Funding Review	235	180	470	704	965	2,319
Total Demand management Reviewed	812	1,043	3,011	4,920	6,515	15,489
B1.1 Develop primary and ASC Resource Units in mainstream schools.	0	0	4	145	268	417
B1.2 Develop secondary and ASC Resource Units in mainstream schools.	0	0	412	849	1,353	2,614
B2: Ensure cost-effective commissioning & brokerage of services	621	166	695	650	1,130	2,641
B3. Complex needs	0	336	503	670	690	2,199
B4. Review of Alternative provision and funding model	349	349	349	349	349	1,396
B5. Commissioning post 16 learners	229	0	578	1,014	1,353	2,945
B.6 Remodel financial support/top ups to mainstream schools.	695	759	987	1,860	2,747	6,353
B.7.1 Develop primary resource SEMH Resource Units in mainstream schools	0	0	401	459	467	1,327
B.7.2 Develop secondary resource SEMH Resource Units in mainstream schools	0	0	335	690	1,098	2,123
B.8. School Block Transfer to High Needs Block	1,051	1,129	1,129	1,129	1,129	4,516
Total Commissioning Reviewed (Excludes tbc targets)	2,945	2,739	5,393	7,815	10,584	26,531
SV Programme Total	3,757	3,782	8,404	12,735	17,099	42,020
Original Plans	3,757		8,559	13,759	20,518	46,593
Impact of Early Delivery(+Surplus)/(-Deficit)	25		-155	-1,024	-3,419	-4,573

Ways we are engaging with stakeholders

Audience	Ways of engaging
Overview and Scrutiny	Update will be provided as part of the finance report
Young People via the SEND Youth Forum 'Elevated Youth'	Chair of Elevated Youth is a member of the SEND Executive.
Relevant Governance boards: Start Well Board, Health and Well Being Board	Reports have been taken to all relevant boards, further reports on request.
Partners and Stakeholders: Health, Integrated Care Board (ICB), Whittington, Barnet Enfield Haringey Mental Health Trust (BEH MHT), Markfield, Voluntary Community Sector (VCS), Council staff	SEND Executive Board members provide updates to wider partners SV Operational Group and subgroups, staff service meetings
Public information	Monthly SEND newsletter and social media updates, Dedicated webpage with a range of user-friendly comms materials . Haringey People magazine / Haringey People Extra e-newsletter

Ways we are engaging with stakeholders

Audience	Ways of engaging
Parents and Carers via SEND Power Carer Forum (PCF)	Chair of PCF is a member of the Safety Valve steering group. PCF representatives are involved in individual tasks and finish groups/projects
Haringey Headteacher meetings (primary/secondary/post-16)	Head Of Service: SEND attends a range of school meetings with the Haringey Early Years Primary and Special Heads Association (HEPSEA) Schools and SEND Partnership Form Assistant Director: Early Help and Prevention: SEND attends Special Heads
Chairs of Governors	Head Of Service: SEND, attends Local Leaders of Governance (LLG) Bespoke session at Governors Training. Governor representative is a member of the Safety Valve Steering Group.
Haringey Schools Forum	The Director, Assistant Director and Head Of Service attend forums, with a report provided at every meeting. The chair and High Needs Subgroup chair are members of the SV steering group
Haringey SEND Executive	Assistant Director provides report at every meeting
Members briefings	Briefings circulated to Lead Member for Childrens and Finance Members are represented on the SV steering group
Children and Young People and Schools Scrutiny	Formal reports provided and updates on request

Ways to get involved and learn more about the programme



- [Overview of the Safety Valve Programme which supports children and young people with SEND in Haringey](#)
- [Monthly Highlight reports published on Local Offer](#)
- [Sign up to our SEND newsletter for regular updates](#)
- [Give us your feedback by emailing: sendcomms@haringey.gov.uk](#)
- [Join SEND Power, your local parent carer forum](#)
- If you would like to be part of developing this programme going forward, please register your interest at [sendcomms@haringey.gov.uk](#)