

Title:	Safety Valve – Position Statement for 23/24
Meeting:	Safety Valve Steering Group
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Date	22 May 2024

Summary	The report provides an update on all 18 projects contained within the Safety Valve Programme and provides a position statement on the deliverables, actions and benefits for all projects contained within the Programme for the period between April 2023 – March 2024.
Timescales	For review at the Safety Valve Steering Group in June 2024.
Budget implications	Savings have been delivered in 23/24 of £1.577m in line with the Safety Valve Agreement set out at the Safety Valve Steering Group.
Decisions, input needed or next steps	This report seeks noting and comments of the following recommendations: <ul style="list-style-type: none"> • To review and sign off progress made in Year 1 of the Safety Valve Programme. • To approve further detailed work to develop new proposals for the Safety Valve Programme against areas not fully delivered in 23/24 and work with the service to identify additional projects/interventions to bring about savings for 24/25. • To agree to closure reports being completed for Seven Safety Valve Projects.



Background

A review of the Programme has now been completed at the end of the first year of the Safety Valve. This position statement reflects the work that has been undertaken and an assessment of the current position and delivery of the milestones and deliverables has been undertaken. Six of eighteen projects (A4, B4, B8, C1-4) are now ready to move towards closure as the deliverables have been achieved, however these will require tracking in BAU (Business As Usual) as part of scheduled monitoring. A further four more are scheduled for closure by Autumn 2024. Two projects require reprofiling and rebalancing and these will be required to be considered and approved at the Safety Valve Steering Group in June 2024. Further projects in Phase 2 are required in line with the outturn report that will be considered at the June Safety Valve Steering Group to bring around savings for 24/25.

Haringey is committed to ensuring that all children in our Borough have the best opportunities to meet their potential and that services which are commissioned meet their needs and support them to thrive. Haringey Council will receive **£29.9m** in funding to offset against the overspend position which is underpinned by the successful delivery of our local programme. The 18 projects within the Safety Valve programme both deliver efficiencies and ensure we meet the transformation ambitions set out within the Haringey SEND strategy. The programme is divided into 3 workstreams, workstream A enables the system to become less reactive and more able to meet children's needs at the earliest point of identification, Projects in the B stream ensure that where children require high levels of support needs are understood and costs and outcomes are managed and monitored. The projects in workstream C have no savings attached but have directly contributed to the SEND improvements which were noted within our recent Ofsted Inspection. All the projects are supported by key stakeholders and operational working groups. During the programme SEND services have cleansed their data and it is possible to profile the impact and outcomes of the Safety Valve programme more effectively, further accuracy in financial reporting will be supported by increased use of Liquid Logic to consolidate child level reporting in relation to spend.

On the 16 March 2023, the Department for Education confirmed the Secretary of State's approval for the Safety Valve agreement with Haringey Council, based on the council's existing SEND Strategy and SEND Transformation Programme co-produced with the SEND community. Progress of the project proposals is subject to scrutiny, challenge, and oversight from the Safety Valve Steering Group.

The Haringey Safety Valve Steering Group oversees the programme to ensure effective implementation. The group is chaired by the Director of Children's Services and includes key stakeholders such as Schools, Commissioning, Health and parent and carer representation via SEND Power, (the Haringey SEND Parent Carer Forum). The CYP Programme Team, support SEND Services and partners to share progress on the Safety Valve Projects contained within the Programme. Progress is published within the Local Offer and updated regularly with progress updates: <https://www.haringey.gov.uk/children-and-families/local-offer/about-local-offer/local-offer-news/haringey-safety-valve-programme>

Overall, the Programme has made net savings of **£1.656m** as set out in the Safety Valve plan for the first year. Mitigations and reprofiling for the programme have been undertaken working with partners and the DFE. Updates and revisions to the Programme for the future years are underway to deliver the interventions, activities, and savings

for the Programme and these will be brought to the Board with full proposals by September 2024. There is also a need to consider further project work to reduce other areas of spend. In future savings years, monitoring and tracking of savings when the projects have been completed to manage the risks alongside factors outside of the Safety Valve Programme will need to be managed in line with the Outturn report presented. The following savings have been made in 23/24 against the following Project Areas.

Ref	Project	Overall savings by 2027-2028	Net Savings required in 23-24	Savings achieved in 23-24	RAG 23/24	Financial savings achieved in 23/24
A2	Increase capacity of mainstream schools to meet the needs of children with Autism	£1.640m	£25k	£80k		Savings realised in 23/24
A5	Supported Internships	£3.357m	£0k in 23/24	£3k in 23/24		Savings realised in 23/24
B3	Complex Needs Places	£2.357m	£0k in 23/24	£158k in 23/24		Savings realised in 23/24
B4	Remodel Alternative Provision offer	£1.635m	£238k in 23/24	£238k in 23/24		Savings realised in 23/24
B6	Remodel financial support top-up funding	£10.110m	£343k in 23/24	£423k in 23/24		Savings realised in 23/24
B8	High Needs Block Transfer	£5.485m	£1.097m in 23/24	£1.097m in 23/24		Savings realised in 23/24

All the Projects have been evaluated against the deliverables set out in the Safety Valve agreements and project documentation for the Programme. A standardised RAG Rating has been agreed with the Programme sponsor to provide feedback and consistency on the delivery of new processes, procedures, interventions, provisions, and places that contribute to the financial reductions set out in Safety Valve Programme agreement.

Rag Rating Savings	Definition
	Completed and proposed for closure, monitoring and impact of benefits
	On track for savings and activities to be delivered within timescale
	Delayed but on track to achieve savings / activities within overall timescale
	At risk of savings / activities not being achieved and delivered within timescale

Whilst the report refers to 2023-2024, the overall ragging for each project reflects their status in relation to deliverables over the lifetime of the Safety Valve Programme.

A1	Review Therapeutic Support for Speech & Language	Target: £-187k	Savings achieved:	
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		Budgetary increase in 23/24	None required in 23/24	
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Haringey at the time of the application to join the Safety Valve, was operating as both a local and regional outlier in the threshold requirements to access support from speech and language therapy services (SaLT) in the Borough. Children with SLCN needs had grown by 73% over the last 5 years. In 2018, 242 children had an EHC (Education, Health, and Care) Plan with SLCN as a primary need compared to 419 children in 2022.

The project proposal that was shared was reset in the first year, to align the activities required with the wider changes that were needed in the Speech and Language pathway for children and young people in Haringey. The project is focusing on providing more help earlier and to support children and families particularly in primary school. The Project was not scheduled to make any savings in 23/24 and cost the Local Area £187k in additional spending in 2023/2024.

The project in its first year is still in delivery of the revised milestones as set out in the project proposal.

1. Removal of SLT / EHC Cap – November 23 (Delivered)
2. Roll out of training across all school settings – April 24 (Ongoing)
3. Review / Refresh PG Plan deliverables- July 24 (Ongoing)
4. Review Language Lift Off approach and funding 24/25 – July 2 (Ongoing)

1- Prior to 2023, A child or young person from Key Stage 3 in Haringey, required an Education Health and Care plan to access speech and language support. There was also no graduated response pathway for S< services across the local area partnership to support families leading to increased demand pressure on services. In November 2023, the ICB / CCG removed the component requirement to have an EHCP (Education, Health, and Care Plan) to access SLT services in Haringey for pupils in Year 3 and above. (from Key Stage 2)

A new Speech and Language pathway for early years went live on the 1st of November 2023 to help meet the needs of children earlier across Haringey and to help signpost to the right support at the right time. This will help to triage and support children with Speech and Language needs to help them get the support they need: https://www.haringey.gov.uk/sites/haringeygovuk/files/early_years_slcn_pathway_for_ey_settings_final_201123.pdf

2&3- Training on areas such as Talk Boost has been rolled out to schools across Haringey this year as part of the agreed plan for schools across the Borough. The revised and updated plan and rollout of SLT funding is to be agreed by the end of the academic year. 4 - Revised deliverables of the wider implementation of the SLT pathway are due by the end of the academic year and an update on the plan will be provided for the future activities for the next academic year.

Recommendation 1: To continue and monitor the delivery of the project, to evaluate the project in the late summer and prepare a closure report by the Autumn. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual.

A2	Increase capacity of mainstream schools to meet the needs of children with Autism	Target: £80k in 23/24	Savings achieved: £80k in 23/24	
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Analysis of data indicated that Haringey children with ASC were often exiting mainstream schools in an unplanned way, causing reliance on high cost INMS placements to meet need, rather than allowing for planned admissions to local maintained or academy special schools. Investment in the LAST Team ensured that the Team had 2 additional Higher Level Teaching Assistants and some additional specialist teaching time which would enable the LAST team to go into Haringey mainstream schools and offer modelling, training, support, and direct interventions to children with ASC whose placements were at risk of breakdown. The team provides intensive support additional capacity for up to 24 children before they reach crisis through structured support from the LAST Team.

The project is in its second year and has delivered its milestone apart from the impact review which will be completed at the end of this academic year.

1. Recruitment and on boarding of 2 additional ASC specialist support workers- September 2022 (Delivered)
2. All new requests for specialist direct support are allocated to LAST team- September 2023 (Delivered)
3. Review of Impact of Model – September 24 (Ongoing)

1-This project has increased the capacity in the specialist teaching services to provide intensive support to 24 children before they reach crisis. Recruitment to the roles took place later than scheduled in the project plan, however successful recruitment took place with the new staff joining in April 2023.

2-The new service supports keeping young people in mainstream placements who otherwise may need an independent school placement. The service also developed an identification tool / indicator to support the cohort of children who are to benefit from the new support in place that went live in November 2023. The Delivery of AET training in schools has started from April 2023 across schools in Haringey and this has been delivered to all schools across the Borough.

3-The Benefits and impact of the project are now being evaluated as part of the project closure process. A review of the impact of the new model is due to be completed in this academic year with an update shared in September 2024. The current trajectory of involvements shows that we should be starting to see the impact of these services in the next academic year more clearly.

The curve of reducing external placements will now be monitored and tracked in 2024/2025 to view the efficiency of the new model and how its working with feedback from schools. The savings target of 80k has been delivered in 23/24.

Recommendation 2. To complete the review of the impact of the model in the Autumn and evaluate the effectiveness of the interventions. This will then inform the project closure report to be shared in October 2024. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual.

A3	Increase capacity of mainstream schools to meet the needs of children with SEMH (Social, Emotional, and Mental Health).	Target: None in 23/24	Savings achieved: None in 23/24	
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Haringey has reviewed its approaches and does not have a graduated response for children with Social Emotional & Mental Health needs or a toolkit to support schools with the range of classroom interventions and whole school approaches which can prevent escalation of SEMH needs. Feedback from professionals found that more support and training is needed to help support school-based practitioners meet the needs of children with SEMH in mainstream schools. An analysis of children and young people across the Borough prior to joining the Safety Valve in 21/22 found that there has been a sharp increase in the numbers of children who are given an EHC Plan with SEMH at Key Stage 3 (Years 7-9 in secondary school).

The Project set out the following core milestones for the first year of the Safety Valve Programme.

1. Roll-out new SEMH graduated response pathway and SEMH toolkit- September 2024 (Not completed)

The service is currently in the process of designing a new graduated response and SEMH toolkit to enable a consist model of support for children and young people with SEMH within schools in the Borough. The workstream will co-produce the new pathway with its agreed standards and roll this out across the Borough's schools and other educational settings. This has been delayed but will be completed by September 2024.

Public benchmarking data from the last recording year in the to the Department for Education shows that **12.4%** of all primary school aged children and **19.3%** of secondary aged pupils in Haringey had an EHCP with a primary need of social, emotional, and mental health needs against the London average of **14.8%** and **23.2% in 22/23**.

The project is still in delivery. The Project benefits will be tracked to determine if the new ways of working are supporting young people with an EHC plan to access the right support reducing the need for more children to access out of Independent non maintained SEMH schools as a per centage of total population and keeping them in Haringey's schools. Last year overall **7.7%** of children were accessing an INMS placement above the London rate of **6.7%**.

Recommendation 3: To continue to deliver the graduated response deliverable and then move the project into closure in Autumn 2024 and track the monitoring of the benefits set out in the project. This will then inform the project closure report to be shared in October 2024. SVSG will be requested to approve monitoring and report the savings for next year as ongoing Business as Usual where £187k of savings are set against this project area.

A4	Thresholds and Annual Reviews of EHCP's	Target: £-156k Budgetary Increase in 23/24	Savings: None in 23/24	
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The purpose of the Project is to bring Haringey in line with other neighbouring authorities regarding its thresholds for issuing an EHC Plan and to ensure that the LA (Local Authorities) undertakes Annual Reviews in a timely manner. The Project was tasked with the creation and development of new Service Standards, processes and approaches to Annual Reviews as set out in the Safety Valve submission to the DFE. The project was profiled and there have been increased costs this financial year of £156k to support the project initiative.

The Project set out the following core milestones for the previous year of the Safety Valve.

1. Completion of implementation Annual Review Recovery Plan including training etc – July 2023 (Completed)
2. Training relating to thresholds and continuing health funding identified provided (based upon Ordinarily Available Offer of Education) – July 2023 (Completed)
3. All Annual Reviews completed for 12-month period – July 2023 not completed, due to staffing capacity, stabilising at 60% on average.

Reporting from across the last financial year shows that most of these milestones have been completed within the service and the deliverables are available to practitioners for use and for guidance. The recovery plan was completed in year and the new service standards have been made available to SENDco’s and Professionals across Haringey. 1-Training was provided in the last year and information relating to thresholds was completed working across Haringey. This information is publicly available on the Local Offer and is widely available to all professionals who require the support and guidance.

2 & 3 - There has been a restructure of the Statutory assessment team but data analysis indicates that the statutory assessment team has insufficient capacity, particularly in the post-16 Team to deliver the number of annual reviews required. Haringey is slightly above London averages with 5% of children in Haringey schools having an EHC plan in 22/23 compared to 4.8% of children with a Plan across the London Authorities. Substantial work continues to be managed in Business as Usual and Annual Reviews are a core part of the day to day running of the service.

One core marker of review to support evidence of the impact of the work is on Annual Review Phase Transfers. In the latest cycle of transfers for pupils 100% of all phase transfers for Primary, Secondary and Post 16 were completed by April 2024 in line with the DFE guidance on Phase Transfer deadlines. <https://files.ofsted.gov.uk/v1/file/50243302>The project was profiled and there have been increased costs this year and there were no savings attached in 23/24. The project deliverables have all been achieved.

Recommendation 4: Ongoing business work to concentrate on Annual Reviews is continuing and resourcing to support this area of work is being further explored to support these activities over the lifecycle of the Programme.

A5	Supported Internships	Target: £0k in 23/24	Savings: £3k in 23/24	
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The purpose of the Project is to support more young people to access Supported Internships moving them towards gaining secure employment in Haringey. To deliver the Project, a new collaborative approach has been undertaken. The Project is tasked to focus on the creation of supported internships and the infrastructure to support young people to access these across the Borough. Within the project an emphasis on supporting employers to be disability confident has been adopted working with colleges. To support them to be more inclusive to providing opportunities for young people with additional needs.



The Project set out the following core milestones for the previous year of the Safety Valve.

1. Needs analysis of cohort & review no. of placements - current and future demand- (3 months) – September 2023 (Completed)
2. Development of new supported internship to accommodate increase in capacity of Haringey residents accessing provision- October 2023 (Completed)

1- The Project in its first year has delivered its milestones relating to the 3-year Project. Using the NDTI grant, a new Supported Internships coordinator has joined the Council and is actively delivering the Supported Internships Programme and has been identifying young people who would benefit from a Supported Internships. The Programme has already set up a working group working with colleges across Haringey including CONEL matching SI opportunities to EHCP pupils. Haringey is working with DFN search and MENCAP both nationally recognised and good delivery partners to help deliver our scheme of Supported Internships across Haringey. <https://www.mencap.org.uk/advice-and-support/education-skills-and-work/mencap-training-academy> <https://www.dfnprojectsearch.org/our-programme/>

2- Haringey Council has launched a range of Supported Internship opportunities within the Local Authority across a range of job areas in the last 12 months. Job carving and matching has taken place for Supported Internships within the Council and new opportunities are being explored as part of Year 2 of the Project.

The key benefit for the Supported Internships Programme is to increase the numbers of Children and young people accessing a supported internship from 7 in 22/23 through to 83 in 27/28. Last year there were 7 Children and Young People in a Supported Internship in Haringey. As of April 2024, there are 32 Children and Young People in a Supported Internship in the Borough. The target for SI/s in 23/24 is 43 CYP. Currently Haringey is not on target to meet the numbers of children for the next financial year, although the growth in the numbers of young people accessing Supported Internship opportunities has grown in the last academic year. The savings target of £9k for 23/24 was made with costs of £170k against overall savings of £179k.

A first-year report making suggestions for Years 2 is in the process of being completed. This will recommend supporting some pupils differently in offering a further year of support prior to joining the Supported Internships Programme to increase the opportunities to young people. These Programmes will also support a movement in helping to reduce NEET levels for young people with EHC's in Haringey. Data from 22/23 showed 5.9% of young people with EHC plans were NEET compared to 5.4% across London. https://lginform.local.gov.uk/reports/view/send-research/local-area-send-report?mod-area=E09000014&mod-group=AllBoroughInRegion_London&mod-type=namedComparisonGroup

Recommendation 5: Work to increase the numbers of supported internships will be required across next year working across the partnership further engagement activities to increase SI pupil numbers to support the required numbers of children with EHC's will be needed, before savings attached to the project are realised from 25/26 of £541k.

A6	Early Years	Target: £0k in 23/24	Savings:	
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The purpose of the Project is to redesign the Early Years systems for supporting children with SEND to consistently access early help across early years in Haringey. A new pathway to support families, children and professionals is needed to help move towards a model of early help in line with the other graduated responses and pathways that are being developed as part of the Safety Valve Programme. The project will also support new models of funding within early years that is sustainable. The Project has

delivered savings of £180k in 23/24. The original analysis identified that Haringey was providing all early years SEN support from the HNB not the Early Years block (EYB) of the DSG (Dedicated Schools Grant). The project aimed to deliver savings by delivering early support from the funding within the EY block. Several activities have been developed to deliver this, but the savings have only been achieved via additional funding to EY block.

The Project set out the following core milestones for the last 12 months within the Safety Valve.

1. Draft new EY SEND Bandings for engagement and testing – July 2023 – (Completed)
2. Public consultation on proposed EY SEND Bands – November 2023 – (Completed)
3. Review current EY SEND funding model – July 2023 (Completed)
4. Proposals for future funding models -July 2023 (Completed)

1,2 & 4- New funding bands for early years are being developed as part of the ISOS works across the Programme on funding and top ups for children in Haringey. This work is now in the final stages of being designed and trials are scheduled to start in the Summer Term for some elements of the new funding proposals. These have been consulted on as part of the consultations processes that have run in the last year.

3- Haringey identified that we need to undertake a full Early Years SEND review, informed by the Early Years Strategy to ensure a fair, transparent, equitable and affordable Early years Inclusion Fund which meets the needs of children in Early years settings have identified SEND needs. This was completed in the summer of last year and updated guidance has been shared with Early Years providers and area SENDCo's. <https://www.haringey.gov.uk/children-and-families/local-offer/sendcospace/early-years-sendcos>.

Recommendation 6: Further work is required to continue to develop the practices to support children earlier and further work on the model will be ongoing throughout the next financial year. A first-year report will be completed to set out the further works in 24/25 that are required in the summer to help deliver the savings of £180k in 24/25.

B1.1	Resource Provisions ASC (Earlsmead)	Target: No savings in 23/24	Savings: None in 23/24	
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Haringey currently does not have sufficient school place capacity to support neurodiverse children in Haringey within our primary schools. Haringey currently only has one mainstream resource unit for children with ASC which is insufficient and drives demand for special school places. Sufficiency mapping undertaken as part of the ISOS review, indicated that increased use of resource units will support more children with SEN to be supported within mainstream provision.

The project will help to ensure that we expand the right provisions to ensure that children in Haringey who require additional support through a resourced provision placement can have their needs met in borough.

Haringey needs the additional Resource Provision capacity as part of the overall model of support to get the right children into the right provisions across Haringey. The Project and SEND Leadership Team engaged in events with schools to understand which school would wish to host a resourced provision. This led to a review phase and series of recommendations to be made including to name Earlsmead Primary School as the school selected to host the Primary RP for children who have Autism.

The Project set out the following core milestones for the first 12 months within the Safety Valve to help deliver the resource provision. These have been agreed or are close to being agreed.

1. Delegated Approval – Dec 2023 (Completed)
2. Draft Submit Cabinet Report for Approval- Feb 2024 (Completed)
3. Service Level Agreement – April 2024 (Completed)
4. Enabling Works - July 2024 (Ongoing)

1&2- Delegated Approval and the Cabinet report for approvals were completed in the Winter of 2023 and early 2024 with Cabinet approval being provided to move ahead with the scheme P792-P815. <https://www.minutes.haringey.gov.uk/documents/g10560/Public%20reports%20pack%2006th-Feb-2024%2018.30%20Cabinet.pdf?T=10>

3 -The Head of SEND has been working with the successful school selected to host the new 15 place provision for primary school aged children to agree the phased start-up of the new provision for children and to agree the cohort of children who may attend the school starting in 2025 with agreed full operation by 2027. Operating budgets and structures are being agreed between the school and service as part of a phased opening of the resource provision.

4- The enabling works for Earlsmead are on track and are scheduled to be completed by September 2024 in line with the capital budget. This will involve the phasing in of new pupils in September 2024. The scheme is on track to open and given nationally the request rise for enhanced and special school places these will be required to help support children with Autism as only **1.1%** of children attend a resource provision in Haringey compared to **4%** of children across London.

Recommendation:7 The project will continue to move into delivery in 24/25 in line with the opening timelines set out. SVSG are recommended to continue to monitor the progress of the project.

B1.2	ASC Secondary Schools (Site to be confirmed)	Target: No savings in 23/24	Savings: No Savings in 23/24	
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Haringey currently does not have sufficient secondary school place capacity to support children with autism in the borough. Haringey currently has no secondary resource units to support children who are neurodiverse who could still have their needs met in an enhanced mainstream provision. This is driving demand for high-cost independent placements for secondary school aged children with Autism.

The project will help to ensure that we expand provisions in Haringey reducing the need to go to independent schools in Haringey. The project proposal did not identify a school site at the project inception stage. This is being determined through business analysis of the most preferable delivery option. This has also in part been informed by engagement events with schools to understand which school would wish to host a resourced provision. The project will then design, build, and set up the new places within

the Borough following that process. This project has a core interdependency with the Sufficiency Strategy that will provide greater granularity on the proposed location of the additional places.

The Project set out the following core milestones for the first 12 months within the Safety Valve to help deliver the resource provision. These have been agreed or are close to being agreed.

1. Delegated Approval – Dec 2023 (Completed)
2. Draft Submit Cabinet Report for Approval- Feb 2024 (Completed)
3. Stakeholder Engagement – March 2024 (Ongoing)

1&2- Delegated Approval and the Cabinet report for approvals were completed in the Winter of 2022 and early 2024 with Cabinet approval being provided to move ahead with the scheme P792-P815. <https://www.minutes.haringey.gov.uk/documents/g10560/Public%20reports%20pack%2006th-Feb-2024%2018.30%20Cabinet.pdf?T=10>

3- The Capital Board group have been working to agree and identify a school site for the proposed Secondary school aged, resourced provision. Ongoing detailed conversations on the preferred school site are ongoing and a more public front facing notification on this is due is the next month. The new provision we are expecting to have an update on the proposed opening times during the next academic year. The Local Authority is working with a contingency school in case the negotiations with the proposed secondary school are not as successful as planned.

Recommendation:8 The project will continue to move through design and delivery in 24/25 in line with the opening timelines set out. SVSG are recommended to continue to monitor the progress of the project and consider the challenges around naming a school to host the provision. Risk mitigations are in place should the site selection challenges not be resolved.

B2	Ensure cost-effective commissioning and brokerage of services post-16	Target: No savings in 23/24	Savings: No Savings in 23/24	
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The purpose of the Project is to move towards block based commissioning arrangements and contracting to provide greater resilience and financial efficiency in our approach to securing specialist and independent school-based places for children with SEND. The project was setup to support the resetting of the route to market establishing more structure to our approach to securing INMS Placements. The group will work closely to identify opportunities to move towards block contracts for school places reducing a need to individually spot purchase places.

The Project set out the following core milestones for the first 12 months within the Safety Valve to help reset the commissioning elements of places. The milestones in the Project have been partially delivered in the first 12 months.

1. Review Placement Costs- July 2023 (Not Completed)

2. Develop SEND Sufficiency Strategy for placements – March 2023 (Completed)
3. Implement new block contracts with main providers – April 2024 (Not Completed – work continues)

1-The milestone has been delayed. A Task and Finish group with the Head of Programmes and Head of Commissioning is being supported by service leads and specialists to reset and prioritise placement reviews and uplifts with independent providers. Work is ongoing throughout the spring to put in place block contracts with the larger providers throughout the summer. A recalibrating of the work list to review savings areas looking at Home Tuition is currently being undertaken.

2- The SEND Sufficiency Strategy setting out our capital priorities and schemes was published in the Autumn 2023. This set out the approach to create resource provisions and expand in borough special school places reducing the need for Independent non maintained school places. This covers the next three years and is aligned to our SEND Strategy. https://www.haringey.gov.uk/sites/haringeygovuk/files/1472.80_haringey_send_and_ap_strategy_2023-2026.pdf

3-The direction of travel in 2024/2025 will be to help to manage the market better through greater market management and engagement with providers and helping to better manage the commissioning and commercial arrangements with providers through greater contract monitoring and management arrangements. Data in the 22/23 financial year showed that Haringey utilised a greater range of independent providers than other London Boroughs with 7.7% of children being in an INMS placement as opposed to 6.8% across London. Obtaining better value for these placements alongside the creation of additional placements will help to secure more in borough provision for children reducing the need cumulatively for out of borough places for children.

Recommendation:9 This project requires reworking and reprofiling during 24-25, updated proposals to be submitted to the Safety Valve Steering Group for approval in the Summer 2024.

B3	Complex Learning Disabilities Places	Target: £0k in 23.24	Savings: £158k delivered in 23/24	
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Haringey currently does not have sufficient in borough capacity to support children with complex needs. The approach was to purchase additional places through independent school providers. The plan is to change this approach with the objective being that more children are educated in borough.

The original milestones set out that have been re-calibrated are -

1. Delegated Approval – Dec 2023 (Completed)
2. Draft Submit Cabinet Report for Approval- Feb 2024 (Completed)
3. Service Level Agreement – April 2024 (Completed)
4. Feasibility Study Brook- July 2024 (Completed)
5. SLA (Service Level Agreement) Riverside / Brook – July 2024 (Completed)

Savings for the project areas and reducing costs of £150k in this area have been delivered for the 23/24 financial year. Proposals to enable additional capacity of existing school sites to expand capacity by 25 places, were considered to provide the resources required to reduce children going out of borough who have complex needs. Across

three existing sites it has been identified in the Safety Valve Programme that 10 primary and 15 secondary places would reduce the reliance on high-cost independent places for children with complex needs. This has been agreed through two schemes one which is still as the feasibility stage with the Brook special school and a further scheme of capital works at Riverside special school.

1&2- Delegated Approval and the Cabinet report for approvals were completed in the Winter of 2023 and early 2024 with Cabinet approval being provided to move ahead with the scheme P792-P815. <https://www.minutes.haringey.gov.uk/documents/g10560/Public%20reports%20pack%2006th-Feb-2024%2018.30%20Cabinet.pdf?T=10>

3,4,5 Work to initiate the SLAs (Service Level Agreement) for these schools is ongoing with both schools in line with the proposals with the Riverside places being in place since September 2023. The Brook SLA will commence later than the agreement with Riverside and will take effect in the new calendar year from January 2025. The feasibility study for the Brook is currently on track to deliver a proposed model for how new places could be implemented and agreement with the school on the capital solution and model are ongoing. An interdependency to the funding and top-ups work is ongoing and works with the capital team are on track to agree the milestone set out for the academic year. The technical solution for the new capital works with Riverside school is ongoing between the Local Authority and the school's leadership team for the toilet block that is going to be installed at the special school. This will allow for pupils to attend the school from September 2023. These places are a key requirement to provide the additional special school capacity in line with the jigsaw of other interventions across the Safety Valve to reduce the INMS places across Haringey.

Recommendation:10 The project will continue to move into delivery in 24/25 in line with the opening timelines set out. SVSG are recommended to continue to monitor the progress of the schemes through the capital boards and SVSG. There are further savings of £336k in 24/25 that will be monitored as part of ongoing monitoring of the Programmes savings.

B4	Remodel Alternative Provision offer + Funding Model	Target: £238k in 23/24	Savings: £238k delivered in 23/24	
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The purpose of the Project is to redesign the Alternative Provisions (AP) in Haringey moving to a model of design that meets needs and provides good outcomes for children and young people. Haringey has undertaken a formal review of AP provision and commissioning through a dedicated review to help reshape and recast the operating contracts for the Alternative Provisions in place in Haringey. The Project set out the following core milestones for the first 12 months within the Safety Valve to help reset the commissioning elements of places. The milestones in the Project have been delivered in the first 12 months. The savings target of £238k for 23/24 was made in the project.

1. Completion of Review of Alternative Provision (Needs & Gap Analysis) – March 2023 (Completed)
2. SLA for Haringey Learning Partnership – March 2023 (Completed)
3. Written governance framework, outlining reporting, outcomes and KPIs – July 2023 (Completed)
4. New governance structure embedded and in practise – September 2023 (Completed)

1-A formal review and gap and needs analysis was completed and shared with the Commissioning Board in the early summer of 2023 This included the latest data and trends both in Haringey and across London.



Latest data submitted to the DFE shows that children in Haringey experience more episodes of being excluded for a fixed period (13.38%) than their London Peers (11.41%) but that EHC children in Haringey are far less likely to be permanently excluded than their London peers. (0.01% of SEND pupils in Haringey are permanently excluded compared to 0.03% of children with EHC plans in London). https://lginform.local.gov.uk/reports/view/send-research/local-area-send-report?mod-group=AllBoroughInRegion_London&mod-area=E09000014&mod-type=namedComparisonGroup

This review recommended that Haringey requires less 6th day provision day places for reason of permanent exclusion due to low rates of permanent exclusion and therefore less places are needed. The review also recommended that more outreach support is required as set out in the DFE three-tiered model for Alternative Provision. https://assets.publishing.service.gov.uk/media/63ff39d28fa8f527fb67cb06/SEND_and_alternative_provision_improvement_plan.pdf

2,3 & 4-The new SLA sets out the revised numbers of places that have been agreed and have been adopted as part of the new reporting and contractual arrangements in place across the Borough. This has seen 58 new 6th day provision places being commissioned as part of the new SLA alongside 30 places for outreach. The new SLA went live in September 2023 and included educational provision for children within Tier 4 Child and Adolescent support places in Haringey. The new model sets out a redrawing of the financial envelope for the provision that is affordable and in line with other costs benchmarked from across other North London local authority areas.

The project from a milestone's perspective has now been completed. The ongoing cycle of commissioning will now be picked up in the Commissioning Board under Business as usual.

Recommendation:11 To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual where £349k of savings will be monitored in 2024/2025.

B5	Commissioning Pre/Post 16 Learners	Target: No savings in 23/24	Savings: No Savings in 23/24	
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The purpose of the Project is to move towards block based commissioning arrangements and contracting for post 16 providers of places for SEND Learners in the Borough. Most of these placements are spot purchased and do not benefit from the use of block-based contracts with post 16 providers. As a result of our approach, Haringey has not benefitted from the efficiencies of block contract management arrangements that would include financial and quality reviews on a consistent basis. This effects both the Local Authority and providers of places reducing the opportunity to create more strategic relationships with post-16 place providers and obtaining better value for the council and greater certainty for place providers.

The project was setup to support the resetting of the route to market establishing more structure to our approach to securing good post 16 places for young children and young people with SEND in Haringey. The Project set out the following core milestones for the first 12 months within the Safety Valve to help reset the commissioning elements of places. The milestones in the Project have been partially delivered in the first 12 months.

1. Review Post 16- Placement Costs- July 2023 – (Not Completed)
2. Post -16 Prospectus – March 2023 (Completed)

1- For 24/25 A new Task and Finish group with the Heads of Programmes and Head of Commissioning are being supported by service leads and specialists to reset and prioritise placement reviews and uplifts with independent providers for post 16 learners.

2-The SEND Sufficiency Strategy has considered areas of challenge around some of our Post 16 provisions for children and young people with SEND Across Haringey. https://www.haringey.gov.uk/sites/haringeygovuk/files/1472.80_haringey_send_and_ap_strategy_2023-2026.pdf A post-16 Prospectus has been developed working across services that has been published to help signpost and support families understand what places are available both within Haringey and in neighbouring Boroughs. This was published before Christmas 2023. https://www.haringey.gov.uk/sites/haringeygovuk/files/college_prospectus_16-25_2023-2024_160124.pdf.

An updated version of this prospectus is now required building on what provision is available and the take up of places by EHC learners to help inform additional commissioning work that is required. A detailed report on the take up of post 16 places and our recommendations on supporting and managing the market is due in June 2024 that will also include support options for other modes of education and training for post 16 SEND learners. Data from 22/23 shows that Haringey has a higher % of CYP with a EHC plan placed in general further education and tertiary colleges/higher education than our London council neighbours. In Haringey overall as part of the total cohort, we have **12.3%** of all our pupils in this cohort compared to **11.7%** across London.

Greater management of the contractual arrangements relating to this cohort, will provide greater flexibility to help support providers with better engagement with the Local Authority and allow for funding to be better managed from a value for money perspective. The project is currently not on track to make the savings in 24/25 and revised project proposals are being developed in late April and Early May. This risk is currently being evaluated and will form part of the revised proposals.

Recommendation:12 To present these to SVSG in June 2024 with a forward plan and baseline proposal working with finance. SVSG are recommended to review these revised proposals in June 2024 as to how the £229k of savings will be met in 2024/2025.

B6	Remodel financial support top-up funding	Target: £343k in 23/24	Savings: £423k delivered in 23/24	
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The purpose of the Project is to review, design and implement an affordable and fair funding model for element 3 top ups in schools. A key part of Haringey’s current operational challenges relates to the methodology of how element 3 funding is allocated to children with EHC Plans in the Borough.

Haringey has lower banding thresholds for mainstream schools than neighbouring authorities and are therefore inadvertently disincentivising mainstream schools from supporting and retaining children with more complex needs as a result. This has overall led to more children accessing special school places when their needs could be met in mainstream schools if the funding system were calibrated to supporting mainstream schools more equitably.

Data in 22/23 shows that **15.7%** of our EHC pupils are in LA maintained special schools compared to **13.5%** across London. Work to recalibrate the funding and bandings for EHC pupils should permit more mainstream schools to support children where their needs can be met in a mainstream school and access funding at the right levels. The Project set out milestones for the first 12 months within the Safety Valve, to help reevaluate how the Local Area supports the distribution of its top-up funding. The milestones that were due to be delivered were completed as per the timelines with some small slippages. The savings of £423k were delivered in 2023/2024.

1. Completion of banding and top-up review – March 24 (Completed)
2. Undertake review of Special School finances- Academic Year 22/23 (Completed)
3. Public Consultation on new funding bandings - November 23 (Completed)
4. New Funding Bandings approved – Summer Term 24 (completed)

1&3- . Haringey has completed a 2-year review, supported by ISOS consultancy to ensure equitable allocation of element 3 top-up funding A full range of engagement, coproduction and development sessions has taken place with leaders across schools, interested parties and parent / carer organisations. The development of new bandings and descriptors has been completed in the last 12 months. A report was approved by Cabinet in January 2024. cabinet on the aspects of the review. <https://www.minutes.haringey.gov.uk/documents/s141529/SEND%20Top%20Up%20and%20High%20Needs%20Funding%20Bandings%20Cabinet%20report%20190923.pdf>

Recommendation:13 The project is still ongoing. A short scale trial in the summer term for the new funding banding for Band C (Pre EHCP) is underway. With the new Banding structure in place from September 2024.

B7.1	Primary SEMH Resource Provision	Target: No Savings Target in 23/24	Savings: No Savings target in 23/24	
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Haringey currently does not have sufficient school place capacity to support children with social, emotional, and mental health needs in Haringey within our primary schools. Haringey currently has no dedicated mainstream resource unit for children with SEMH which is below the London averages and drives demand for special school and INMS places. Sufficiency mapping undertaken as part of the ISOS review, indicated that increased use of resource units will support more children with SEN to be supported within mainstream provision.

The project will help to ensure that we expand the right provisions to ensure that children in Haringey who require additional support through a resourced provision placement can have their needs met in borough. The project proposal did not identify a school site at the project inception stage. This was agreed it would be determined through business analysis of which is the most preferable delivery option and engaging with schools on who and where we host the resource provision.

The Project set out the following core milestones for the first 12 months within the Safety Valve to help deliver the resource provision. These have been delivered or are close to being delivered.

1. Draft Submit Cabinet Report for Approval- Feb 2024 (Completed)
2. Service Level Agreement – April 2024 (Completed)
3. Works commence July 2024 (Completed)

1- The Cabinet report for approvals were completed in the Winter of 2022 and early 2024 with Cabinet approval being provided to move ahead with the scheme P792-P815. <https://www.minutes.haringey.gov.uk/documents/g10560/Public%20reports%20pack%20006th-Feb-2024%2018.30%20Cabinet.pdf?T=10>

The scheme is on track to open and given nationally the request rise for enhanced and special school places these will be required to help support children with SEMH as only **1.1%** of children attend a resource provision in Haringey compared to **4%** of children across London.

2- Following a successful expression of interest, Alexandra Primary have been selected to host the SEMH resource provision in Haringey. Ongoing works between the SEND teams and the school are ongoing with the SLA due to be agreed in April 24. This will include an agreement on the staffing ratios, support to be provided form SEND services and the gradual introduction of children to the resource provision.

3- Works are currently scheduled to be started in the late summer term working with the school to prepare the provision to open earlier than scheduled and forecast in the original DFE proposals. This will help to reduce the reliance on pupils who could have their needs met in a mainstream primary form accessing either special school places or independent settings. The new scheme is due to open in January 2025.

Recommendation:14 To continue to monitor the progress of the scheme through the capital boards and SVSG.

B7.2	Secondary School Provisions for children with SEMH	Target: No Savings Target in 23/24	Savings: No Savings target in 23/24	
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Haringey currently does not have any resource provision capacity to support children with social, emotional, and mental health needs in Haringey within our primary schools. Haringey currently has no dedicated mainstream resource unit for children with SEMH which is below the London averages and drives demand for INMS places.

The project will help to ensure that we expand the right provisions to ensure that children in Haringey who require additional support through a resourced provision placement can have their needs met in borough for secondary school aged pupils. The project proposal did not identify a school site at the project inception stage. This was agreed it would be determined through business analysis of which is the most preferable delivery option and engaging with schools on who and where we host the resource provision.

The Project set out the following core milestones for the first 12 months within the Safety Valve to help deliver the resource provision. These have been agreed or are close to being agreed.

1. Draft Submit Cabinet Report for Approval- Feb 2024
2. Legal Negotiations – Summer Term 2024

1- Delegated Approval and the Cabinet report for approvals were completed in the Winter of 2022 and early 2024 with Cabinet approval being provided to move ahead with the scheme P792-P815. <https://www.minutes.haringey.gov.uk/documents/g10560/Public%20reports%20pack%2006th-Feb-2024%2018.30%20Cabinet.pdf?T=10>

2- A legal agreement is currently being drafted between the legal team and the diocese to acquire the infant site and then agree a transfer of funds for allow for the creation of the new secondary school Resource Provision. This is ongoing and further works are being scheduled between the proposed school and the Local Authority for the next stage of go live for the proposed expansion of provisions. These works are part of the proposals to allow for the gov live of the new Resource Provision in September 2026.

Recommendation: 15 To continue to monitor the progress of the scheme through the capital boards and SVSG.

B8	School Block Transfer	Target: £1.097m in 23/24	Savings: £1.097m delivered in 23/24	
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The purpose of the intervention was and in future is to gain approval to a 0.5% Schools’ Block transfer for each year over the duration of the programme. This block transfer results in a £1.097m transfer to the HNB every year between 2023/24 to 2027/28.

The Local Authority is undergoing a significant review of the funding for SEND services and the distribution of the High Needs Block. The Local Authority sought external facilitation and consultation to remodel the governance and distribution of the High Needs Block to schools. Haringey commissioned the ISOS partnership to work in co-production with key stakeholders to ensure a fair, open, and transparent distribution of resources, supported by good governance.

The DfE has considered 1% block transfers for other authorities and a range of Local Authorities are requesting changes to this arrangement. Haringey will be seeking for School Forum’s endorsement of a 0.5% block transfer, each year from 2023/24 to 2027/28. This represents £1m block transfer each year. Secretary of State approval has been sought and obtained for this multi-year schools block transfer.

The project set two milestones for the first year, to support the transfer of the HNB. Each year further approvals are sought from School Forum to approve the transfer each academic year. Both were achieved and delivered.

1. Meet with key stakeholders to discuss proposal- September 2022 (Completed)
2. Approval of block transfer at School Forum- October 2022 (Completed)

1 & 2- The proposals were developed and discussed at school's forum with partners and agreed for the calendar year. Publications of all High Block transfers have now been published and Haringey balance transfers remain below the average request transfers for Local Areas who have entered into Safety Valve Agreements. The savings target of £1.051m for 23/24 was delivered.

Recommendation:16 To move the intervention towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual as part of the annual cycle of school’s forum finance approvals.

C1	Embed Core Standards and Support Tools	Target: No Savings Target in 23/24	Savings: No Savings Target in 23/24	
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The Enabling projects were designed and developed to help provide the wider infrastructure to support other activities and project areas across the Safety Valve Programme. Haringey developed its SEND Core standards in 2021, to support schools and other settings to help support a consistent application of help to children, young people and their families who have SEND.



A complete set of SEND Support tools it was determined would also provide the tools to help practitioners to access appropriate interventions and modelling that provide improved outcomes to support the needs of children without the need for an Education, Health, and Care Assessment (EHCA) and EHC Plan.

The SEND Service committed to working with partners and professionals to help address these needs over the past twelve months to provide greater support to practitioners and to help gain a level of consistency of practice across the Borough.

The Project set two milestones for the first year, to support the transfer of the HNB. Each year further approvals are sought from School Forum to approve the transfer each academic year. Both were achieved and delivered.

1. Relaunch Core Standards to schools (Heads and SENDCos) – September 2022 (Completed)
2. To create SENDCO cluster groups to support delivery of Core standards- February 2023 (Completed)
3. Develop training sessions for each core standard- July 2023 (Completed)

1.The Service worked with HEP (Haringey Education Partnership) to develop new Core standard training and launch this with schools. This is now BAU.

2&3 -SENDCO Cluster groups have been formed supported by 9 specialist SENDCO support partners (employed by HEP) who lead on SEND school Improvement. Links to the groups is online on the local offer alongside a clear directory of SENDCO support: <https://new.haringey.gov.uk/children-young-people-families/local-offer/sendco-space/new-sendcos>

Recommendation:17 To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.

C2	Culture Change working with schools	Target: No Savings Target in 2324	Savings: No Savings Target in 23/24	
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In the first year of the Safety Valve programme, the EPS (Educational Psychology Service) scheduled several projects to create better relationships between parents and schools, and thereby drive culture change within the SEND system. These included developing a pathway for young people who are becoming anxious about school attendance; offering supervision and support to SENDCos and staff in the Statutory Assessment team and developing access to Education Psychology services via drop-ins at The Markfield Project.



The Project set two milestones for the first year, to support the transfer of the HNB. Each year further approvals are sought from School Forum to approve the transfer each academic year. One was scoped incorrectly and should not have been included in the project proposal.

1. Launch Emotionally based school avoidance project (Heads and SENDCos) – September 2023 (Completed)
2. Develop VIG intervention offer and launch via Markfield and SENDCO network- March 2024 (Completed)

1-The service has launched a range of support tools for children with emotional based school avoidance in the last academic year and have provided a range of support tools. These are available on the Local Offer and can be accessed by a range of professionals across Haringey.

<https://www.haringey.gov.uk/children-and-families/local-offer/5-15-year-olds/educational-psychology-service>

Additionally, as part of the wider offer by the Haringey Learning Partnership additional support is being provided by HLP in terms of support places that can be accessed by a range of professionals and schools' providers. These have been incorporated into the wider offer by HLP as part of Project A4. <https://www.haringeylearningpartnership.org/>

2-The VIG support tool with the provider of SENDIASS was included within the Project but should not have been listed as a key deliverable and should sit outside of the Safety Valve Programme. This is being requested to be descoped from the Project deliverables as part of the Project Closure Report that is being completed in the summer term.

SVSG are requested to accept the de-profiling of the VIG element of Project C2. The remaining deliverables have now been completed.

Recommendation:18 To move the project towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.

C3	Process Mapping	Target: No Savings Target in 23/24	Savings: No Savings Target in 23/24	
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Haringey had identified an area of review at the start of the Safety Valve to improve the processes of managing the EHC Processes. This would also support staff to undertake high quality casework relating to administration and management of EHC Plans.

A project was approved to undertake a Lean Process review of current SEND operations to ensure effective use of systems and capacity within SEND services could improve timeliness of statutory assessment and annual review processes, increasing confidence in the quality of statutory processes and driving the Safety Valve projects which depend on high quality statutory processes to deliver strategic change and financial savings. The project identified that internally through the development of effective systems, this would increase capacity within the service to focus on the quality of plans and reduce delays and ineffective working.

The project set out four milestones to be completed in Year 1 of the Programme that have all been delivered in the Autumn Term of 2023.

1. Identify “as is” status of EHCP processes and procedures. (Completed)
2. Develop and implement revised EHCP operating procedures and manuals. (Completed)
3. Consult on revised processes. (Completed)
4. Develop and implement revised operating procedures and operating manuals for Haringey and partners as required. (Completed)

New operating arrangements and procedures were developed and published covering all areas of statutory SEND process, they are used to support new staff in the Statutory Assessment team and ensure rigor is applied to all statutory processes, resulting in a more effective workforce.

The project from a milestone's perspective has now been completed.

Recommendation:19 To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.

C4	Workforce Development	Target: No Savings Target in 23/24	Savings: No Savings Target for 23/24	
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As a core enabler to improving practice, a workforce development programme was deemed as being required in partnership with Haringey Education Partnership, to help increase workforce skills and confidence within mainstream schools to support children with SEND in Haringey. The proposed Programme identified several dedicated areas of focus that will help to bring Haringey in line with other high performing Local Areas to support children who have additional needs.

Several key areas have been identified that will form the majority of the Workforce Programme over the next two years. These were to

- To embed Core Standards to improve consistency of practice
- To develop high standards of Quality First teaching
- To ensure that there is effective leadership, management, and governance of SEND within schools
- To enable cluster model working to support best practice
- To develop Secondary SENDCo capacity and support

The project set out three milestones to be completed in Year 1 of the Programme that have all been delivered.

1. Develop and implement documents for school leaders SENCOs (Special Educational Needs Coordinators) September 23 (Completed)
2. Complete training programme- September 23 (Completed)
3. Commence cluster model pilot scheme- September 23 (Completed)

1,2,3 The Inclusion Service have worked with the partners across the Local Authority to provide support to schools and professionals around developing documents and support for SENDCOs across Haringey. This has been completed and these resources are available online to partners. The cluster model schemes that were identified have been rolled out and developed as part of the last academic year support professionals and practitioners: <https://new.haringey.gov.uk/children-young-people-families/local-offer/sendco-space/new-sendcos>

The project from a milestone's perspective has now been completed.

Recommendation:20 To move the project towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.

Conclusions and Next Steps

The Safety Valve has delivered the **£1.577m** savings for Year 1 of the Program as set out in the financial and budgetary monitoring reports. Overall, the first year of the Safety Valve had delivered a wide range of new processes, approaches, core standards, front and business facing working arrangements. Overall, 40 milestones have been delivered alongside the core deliverables that have been referenced and updated as part of this position statement.

New early interventions including resources, modelling and interventions have been rolled out and provided in schools to support children who have speech and language needs, are neurodiverse or have social and emotional health needs. New specialist teaching resources for children who are neurodiverse or who have Speech and Language needs are now working across schools in Haringey to meet their needs earlier.

The new Supported Internships coordinator as started in the last year and the SI programmes are now up and running and are offering Supported Internships across Haringey with new providers (DFN Project Search and MENCAP) who are delivering new opportunities for young people in Haringey. The Project will be scaling upwards for next year to help increase the numbers of young people we wish to support with a Supported Internship.

A new Capital Programme is now underway and has identified potential new school sites for Haringey's resource provisions to help provide approximately 120 new resource provision and special school places in line with our Capital Programme that has been agreed with the DFE.



A new service level agreement has been developed working with our main Alternative Provision provider to help recalibrate our 6th day offer and outreach services across the Borough. Works are ongoing to help reset the commissioning projects to ensure that greater commissioning controls are applied to support placement needs for SEND.

Project deliverables relating to the commissioning of pre, and post 16 places have not been delivered in the last year due to staffing and capacity gaps. This is now being addressed and new projects relating to the scope of the projects is being scheduled to be returned for the June SVSG meeting. This will involve a re-baselining of these projects, and these will be shared in June with a revised timeline and set of deliverables. This is required to ensure that savings of £621k (B2) & £229k (B4) that are set out have active plans to deliver the savings set out in the original Programme for 24/25 and beyond.

The enabling projects have been delivered and new support tools and processes are now being embedded across Haringey. Substantial amounts of policy and process work has been done across teams to support practitioners across Haringey.

The individual project recommendations have been summarised in the table below following the project-by-project review set out in the Report. The outturn report shows our growth and challenge areas in 2024/2025. Phase 2 projects to support the safety valve programme are in development and will be shared at the June and July meetings of the SVSG. Six projects have been identified and recommended for closure. It is recommended that these are shared at the SVSG in June 2024. Projects still in delivery will be actively reported on at key stages and when key deliverables are due for completion or sign off.

Rec	Ref	Project	Overall savings by 2027-2028	Net Savings required in 23-24	Savings achieved in 23-24	RAG 23/24	Recommendation
1	A1	Review Therapeutic Support for Speech & Language	£-821k	£-187k in 23/24	N/A		To continue and monitor the delivery of the project, to evaluate the project activities in the late summer and prepare a closure report by the Autumn. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual.
2	A2	Increase capacity of mainstream schools to meet the needs of children with Autism	£1.640m	£25k	£80k		To complete the review of the impact of the model in the Autumn and evaluate the effectiveness of the interventions. This will then inform the project closure report to be shared in October 2024. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual.
3	A3	Increase capacity of mainstream schools to meet the needs of children with SEMH.	£1.200m	None in 23/24	N/A		To continue to deliver the graduated response deliverable and then move the project into closure in Autumn 2024 to track the monitoring of the benefits set out in the project. This will then inform the project closure report to be shared in October 2024. SVSG will be requested to approve monitoring and report the savings for next year as ongoing Business as Usual, where £187k of savings are set against this project area.
4	A4	Thresholds and Annual Reviews of EHCP's	£7.587m	None in 23/24	N/A		Ongoing business work to concentrate on Annual Reviews is continuing and resourcing to support this area of work is being further explored to support these activities over the lifecycle of the Programme.
5	A5	Supported Internships	£3.357m	£0k in 23/24	£3k in 23/24		Work to increase the numbers of supported internships will be required across next year working across the partnership further engagement activities to increase SI pupil numbers to support the required numbers of children with EHC's will be needed, before savings attached to the project are realised from 25/26 of £541k.
6	A6	Early Years	£2.319m	£0k in 23/24	£180k in 23/24		Work to increase the numbers of supported internships will be required across next year working across the partnership further engagement activities to increase SI pupil numbers to support the required numbers of children with EHC's will be needed, before savings attached to the project are realised from 25/26 of £541k.
7	B1.1	RP Primary	£1.094m	None in 23/24	N/A		The project will continue to move into delivery in 24/25 in line with the opening timelines set out. SVSG are recommended to continue to monitor the progress of the project.
8	B1.2	RP Secondary	£2.614m	None in 23/24	N/A		The project will continue to move through design and delivery in 24/25 in line with the opening timelines set out. SVSG are recommended to continue to monitor the progress of the project and consider the challenges around naming a school to host the provision. Risk mitigations are in place should the site selection challenges not be resolved.
9	B2	Cost-effective comm and brokerage of services post-16	£3.096m	None in 23/24	N/A		This project requires reworking and reprofiling during 24-25, updated proposals to be submitted to the Safety Valve Steering Group for approval in the Summer 2024.

Recc	Ref	Project	Overall savings by 2027-2028	Savings required in 23-24	Savings achieved in 23-24	RAG 23/24	Recommendation
10	B3	Complex Needs Places	£2.357m	£0k in 23/24	£158k in 23/24		The project will continue to move into delivery in 24/25 in line with the opening timelines set out. SVSG are recommended to continue to monitor the progress of the schemes through the capital boards and SVSG. There are further savings of £336k in 24/25 that will be monitored as part of ongoing monitoring of the Programmes savings.
11	B4	Remodel Alternative Provision offer	£1.635m	£238k in 23/24	£238k in 23/24		To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual where £349k of savings will be monitored in 2024/2025.
12	B5	Commissioning Pre/Post 16 Learners	£3.174m	None in 23/24	N/A		To present a rebaselined proposal to SVSG in June 2024 with a forward plan and rebaselined proposal working with finance. SVSG are recommended to review these revised proposals in June 2024 as to how the £229k of savings will be met in 2024/2025.
13	B6	Remodel financial support top-up funding	£10.110m	£343k in 23/24	£423k in 23/24		The project is still ongoing and is due to be completed in this term with closure report to follow.
14	B7.1	Primary SEMH Resource Provision	£1.327m	None in 23/24	N/A		To continue to monitor the progress of the scheme through the capital boards and SVSG.
15	B7.2	Secondary School Provisions for children with SEMH	£2.123m	None in 23/24	N/A		To continue to monitor the progress of the scheme through the capital boards and SVSG.
16	B8	High Needs Block Transfer	£5.485m	£1.097m in 23/24	£1.097m in 23/24		To move the intervention towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to approve monitoring and report the savings for next year as ongoing Business as Usual as part of the annual cycle of school's forum finance approvals.
17	C1	Embed Core Standards and Support Tools	N/A	N/A	N/A		Project To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.
18	C2	Culture Change	N/A	N/A	N/A		Project To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.
19	C3	Process Mapping	N/A	N/A	N/A		Project To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.
20	C4	Workforce Development	N/A	N/A	N/A		Project To be moved towards closure and a closure report be presented to the SVSG in June 2024. SVSG are requested to note the completion of the activities contained in the Project.



Glossary of Terms

AET – Autism Education Trust

DFE – Department for Education

EPS – Education Psychology Service

SEND – Special Education Needs and Disabilities
Special Educational Needs Coordinator

SVSG – Safety Valve Steering Group

AP - Alternative Provision

EHCP – Education, Health, and Care Plan

HLTA – Higher Level Teaching Service

SENCO (Special Educational Needs Coordinators) –