

Haringey Safety Valve Programme Progress Update

September 2024



Safety Valve Programme Approach

Haringey Council continues to deliver on its Safety Valve Programme, maintaining its commitment to managing the demand for Education, Health, and Care Plans (EHCPs) through earlier intervention and support for children with SEND in Haringey.

The Safety Valve programme is being implemented to transform the Special Educational Needs and Disabilities (SEND) system by creating more effective systems and processes.

Background Information: Safety Valve Workstreams

Haringey Council's SEND system, Workstream A, aims to reduce EHCPs by implementing early intervention strategies and aligning demand with London and national averages. The key components of Workstream A include:

Enhanced Speech and Language Therapy: Ongoing investments are being made in early intervention services to address speech and language needs more effectively.

SEMH Pathways Review: Development of Social Emotional and Mental Health pathways,

Supported Internship Programs: A robust initiative to prioritize preparation for adulthood through the creation of supported internships, equipping young people with essential skills for future success.

Annual Reviews: Focused efforts on the effective use of annual reviews to potentially conclude EHCPs where suitable, and to accurately identify the needs for additional health and social care funding and support.

Background Information: Safety Valve Workstreams

Haringey Council's Workstream B is progressing as planned, focusing on mitigating budgetary pressures within the Special Educational Needs and Disabilities (SEND) framework.

The key initiatives under this workstream include:

- **Comprehensive Review of SEND Bandings and Top-Ups:** The Council have reviewed the Bandings and Top-Ups system and the new Bandings will be implemented from September 2024
- **Capital Investments for Additional SEND Placements** The Council continues to work towards delivering the additional 118 new SEND school places with the new ASC Resource Provision in Earlsmead, opened in September 2024.
- **Commissioning Projects:** There are ongoing projects aimed at streamlining the procurement processes, specifically addressing the issues related to the extended use of spot purchasing and improving the coordination between annual review processes and the specific arrangements for individual children.

Background Information: Safety Valve Workstreams

Haringey Council's Workstream C has successfully delivered most of its projects, which are now making a significant impact.

Enhanced Collaboration: Strengthening partnerships with parents, carers, and schools, recognising their crucial role in ensuring a more integrated approach to service delivery.

1. **Lean Process Mapping:** Streamlining SEND services to improve efficiency and effectiveness, reducing unnecessary delays and optimising resources.
2. **More comprehensive Workforce Development:** Investing in the professional development of the workforce to better meet the diverse needs of SEND students through skilled and knowledgeable staff.
3. **Coherent Application of SEND Core Standards:** Ensuring consistent application of standards across all levels of SEND services to guarantee quality education and support for all students.
4. **Improved Communication:** Enhancing the transparency and accessibility of information regarding the education options ordinarily available to families will make it easier for them to make informed decisions about their children's education.

Summary of Safety Valve Projects

Workstream A
Demand management

Workstream B
Commissioning

Workstream C
Culture, Governance and Leadership

A.1 SLT

B1.1 Primary ASC capital

C.1 Core standards

A.2 Autism

B1.2 Secondary and post 16 ASC capital

C.2 Culture change

A.3 SEMH pathway

B.3 Complex needs capital

C.3 Process mapping

A.4 Thresholds and Annual Reviews

B.4 Alternative Provision (oversight)

C.4 WFD

A.5 SEND Supported Internships

B.2 and B.5 Placements (including post 16)

A.6 Early Years

B.6 Bandings and Top Ups

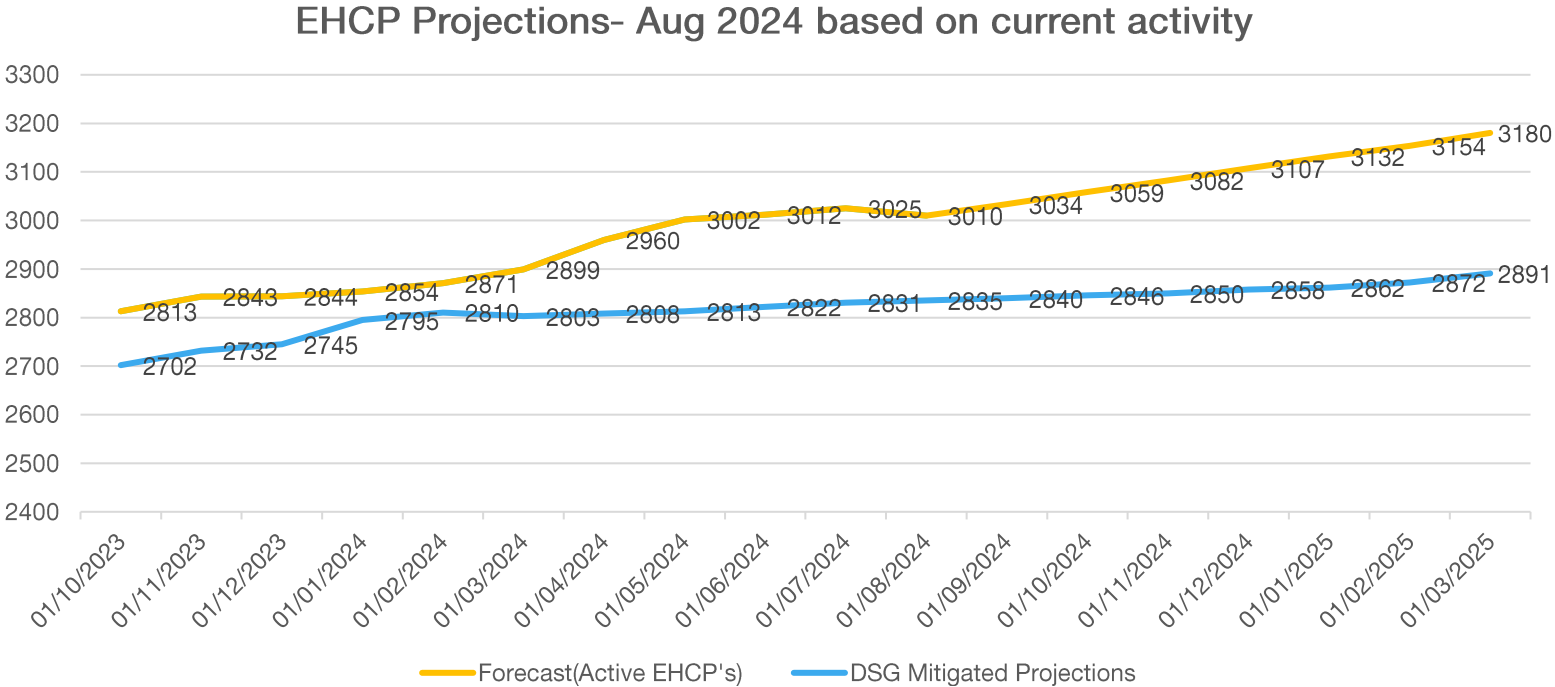
[Overview of the Safety Valve Programme \(PDF, 488KB\)](#) and [Haringey Safety Valve Project Summaries](#)

Safety Valve Measure- Forecast EHCP's to 31 August 2024

Haringey's DSG Plan submitted in January 23 forecasts that by 31 March 2025 there will be 2,891 active EHC Plans after mitigation.

As at the August 2024, Haringey had 3,010 active EHC Plans, however the DSG Plan forecast that as of August 2024, Haringey projected to have 2,835 active EHCPs. Currently Haringey is 175 active EHCP's over target.

It is recognised that there is the potential for more closures of EHCP's for Post-16 young adults no longer continuing in education.



Overall progress to date

Project	Updates
Project A1. Review Therapeutic Support for Speech & Language	<ul style="list-style-type: none">• Team Engagement and School Outreach: The project continues to engage teams, increasing school visits and interventions and impacting over 90% of schools. These efforts will expand from September 2024 onwards.• Development of Educational Pathways: Continual efforts to refine early years and primary educational pathways are ongoing, ensuring continued progress in these areas.
Project A.2 Increase capacity of mainstream schools to meet the needs of autistic children	<ul style="list-style-type: none">• Impact of Model Reviewed: The review of the model's impact has been completed. All staff positions are filled, and children requiring support and intervention have been identified.• Specialist Direct Pathway Established: All new requests for specialist direct support are being addressed through an established and fully operational direct pathway.• Continuous Implementation and Review: The model was fully implemented during 2023-2024, and continuous evaluation and dedicated efforts are underway to further enhance its effectiveness.
Project A.3 Increase capacity of mainstream schools to meet the needs with SEMH	<ul style="list-style-type: none">• Service Mapping Progress: The meticulous mapping process for existing services is now complete, it will be used as toolkit to help roll out the new Graduated Response Pathway.• New SEMH Pathway Development: A new SEMH pathway designed to support children has now been finalised, and it is planned to be operational in schools starting in September of this year.
Project A.4 Thresholds and Annual Reviews of EHCP's	<ul style="list-style-type: none">• EHCP Training Rollout: Successfully delivered training sessions on thresholds and continuous health funding.• Completion of Annual Reviews: Annual reviews for the designated 12-month period continue to be completed.• Overall Delivery: The planned activities for the EHCP training rollout were executed as scheduled.

Overall progress to date

Project	Updates
Project A.5 Supported Internships	<ul style="list-style-type: none">• Expansion of SI Programmes with Local Businesses: The project has been successful in securing SI placements for 36 additional students this year, aiming to reach 79 students by the 2024/25 academic year.• Engagement with Disability Confident Employers: To develop additional placements, efforts are ongoing to engage potential employers in the scheme. The programme is on track to have 12 interns and 6 pre-interns within Haringey Council.
Project A.6 Early Years	<ul style="list-style-type: none">• Drafting of New EY SEND Bandings: Successfully completed the drafting of new Early Years Special Educational Needs and Disabilities (EY SEND) bandings for engagement and testing.• Public Consultation on EY SEND Bandings: Accomplished the public consultation phase for the proposed EY SEND bandings.• Review and Development of Funding Models: A thorough review of the current EY SEND funding model has been completed, and draft options for potential future funding models have been developed. Financial modelling and a review of financial and EHCP targets are in progress and required to finalise future funding proposals.
Project B.1, B.3 and B.7 Capital Projects	<ul style="list-style-type: none">• Alexandra Primary: For Primary SEMH with 10 places, a separate cohort meeting is set for profiling and matching, with surveys by contractors planned. Opening targeted for September 2025.• Earlsmead Primary: For Primary ASC with 15 places, design work is in progress. Additional meetings are planned around cohort organization and sensory room development. Will now open in September 2024.• The Brook: For Primary ASC and learning disability with 10 places, project timelines are being established for temporary and modular buildings, with an opening planned for September 2025.• Proposed Secondary SEMH site: Governors meeting has taken place. Funding agreement has been drafted by legal to ensure enabling works can be complemented.• Secondary ASC site with 34 places, confirmed to move forward on the 22nd of May, also additional secondary site for ASC for phase two has been scoped out with a visit due to take place on the 6th of June• Riverside: For Secondary and Post-16 ASC and learning disability with 15 places is now complete.

Overall progress to date

Project	Updates
Project B.2 Cost-effective commissioning and brokerage of services	<ul style="list-style-type: none">• Financial Oversight and Quality Improvement: Early detection of overspending and quality issues has driven efficiencies and ensured value for money.• Commissioning Team Efforts: The commissioning team is finalising negotiations through Service Level Agreements with 3 schools to ensure a fair and robust funding model as they move towards opening and mobilisation.• Development of Brokerage and Quality Frameworks: The brokerage function is operational, and a new brokerage officer is in post.• Education Commissioning Framework Development: A tuition business case is being drafted, and data is being collated to assess primary home tuition needs and other factors.• Standardised contracts and specifications are now being generated for new providers, existing providers, and longer-term commissioning requirements.• Identifying opportunities to commission under new contractual arrangements: To help deliver better value-for-money returns, a revised list of new contracting arrangements for specific services, such as home tuition services, faith schools, and the top six highest-spend providers, is being developed.
Project B.5 Commissioning Post 16 Learners	<ul style="list-style-type: none">• Completion of Business Case: The business case for the tuition services framework is now near completion.• Review high-cost pre-16 placements with INMS providers: Work is ongoing to determine entering into new contractual arrangements at reduced costs with some INMS Providers, particularly those that listed in the new prospectus.• New Services / Pre /Post 16 prospectus - Will help track and provide high-quality placement offers for SEND Learners.
Project B.6 Remodel financial support/ top ups to mainstream and special schools	<ul style="list-style-type: none">• Review of SEND Sufficiency Funding: Following the establishment of the new bandings, a comprehensive review of the Special Educational Needs and Disabilities (SEND) Bandings has been completed and approved following public consultation.• Project Timeline: These changes are scheduled to start in the new academic year beginning September 2024.

Safety Valve Programme Targets and Delivery to Date – Sept 24

Safety Valve Programme Targets	2023/24	2024/25	2025/26	2026/27	2027/28	Total
	£000	£000	£000	£000	£000	£000
A1. Review Therapeutic Support for Speech & Language Communication	-187	-161	-158	-156	-159	-821
A2. Increase Capacity of mainstream schools to meet the needs of children with Autism	80	178	307	436	694	1,695
A3. Increase Capacity of mainstream schools to meet the needs of children with SEMH	0	180	260	340	420	1,200
A4: Threshold and Annual Reviews of EHCP	-156	400	1,591	2,572	3,180	7,587
A5. Increase Supported Internships for young people with EHCP's	3	0	541	1024	1789	3,357
A6. Early Years Funding Review	0	180	470	704	965	2,319
Total Demand management Reviewed	-260	777	3,011	4,920	6,889	15,337
B1.1 Develop primary and ASC Resource Units in mainstream schools.	0	0	175	361	558	1,094
B1.2 Develop secondary and ASC Resource Units in mainstream schools.	0	0	412	849	1,353	2,614
B2: Ensure cost-effective commissioning & brokerage of services	0	133	695	650	1,130	2,608
B3. Complex needs	158	336	503	670	690	2,357
B4. Review of Alternative provision and funding model	238	349	349	349	349	1,634
B5. Commissioning post 16 learners	0	229	578	1,014	1,353	3,174
B.6 Remodel financial support/top ups to mainstream schools.	423	709	1158	2585	5329	10,204
B.7.1 Develop primary resource SEMH Resource Units in mainstream schools	0	0	401	459	467	1,327
B.7.2 Develop secondary resource SEMH Resource Units in mainstream schools	0	0	335	690	1,098	2,123
B.8. School Block Transfer to High Needs Block	1,097	1,129	1,051	1,051	1,051	5,379
Total Commissioning Reviewed (Excludes tbc targets)	1,916	2,885	5,657	8,678	13,378	32,514
SV Programme Total	1,656	3,662	8,668	13,598	20,267	47,851
Original Plans	1,391	3,757	8,559	13,759	20,518	47,984
Impact of Early Delivery(+Surplus)/(-Deficit)	265	-95	109	-161	-251	-133

Ways we are engaging with stakeholders

Audience	Ways of engaging
Overview and Scrutiny	Update will be provided as part of the finance report
Young People via the SEND Youth Forum 'Elevated Youth'	Chair of Elevated Youth is a member of the SEND Executive.
Relevant Governance boards: Start Well Board, Health and Well Being Board	Reports have been taken to all relevant boards, further reports on request.
Partners and Stakeholders: Health, Integrated Care Board (ICB), Whittington, Barnet Enfield Haringey Mental Health Trust (BEH MHT), Markfield, Voluntary Community Sector (VCS), Council staff	SEND Executive Board members provide updates to wider partners SV Operational Group and subgroups, staff service meetings
Public information	Monthly SEND newsletter and social media updates, Dedicated webpage with a range of user-friendly comms materials . Haringey People magazine / Haringey People Extra e-newsletter

Ways we are engaging with stakeholders

Audience	Ways of engaging
Parents and Carers via SEND Power Carer Forum (PCF)	Chair of PCF is a member of the Safety Valve steering group. PCF representatives are involved in individual tasks and finish groups/projects
Haringey Headteacher meetings (primary/secondary/post-16)	Head Of Service: SEND attends a range of school meetings with the Haringey Early Years Primary and Special Heads Association (HEPSEA) Schools and SEND Partnership Form Assistant Director: Early Help and Prevention: SEND attends Special Heads
Chairs of Governors	Head Of Service: SEND, attends Local Leaders of Governance (LLG) Bespoke session at Governors Training (last one Feb 23). Governor representative is a member of the Safety Valve Steering Group.
Haringey Schools Forum	The Director, Assistant Director and Head Of Service attend forums, with a report provided at every meeting. The chair and High Needs Subgroup chair are members of the SV steering group
Haringey SEND Executive	Assistant Director provides report at every meeting
Members briefings	Briefings circulated to Lead Member for Childrens and Finance Members are represented on the SV steering group
Children and Young People and Schools Scrutiny	Formal reports provided and updates on request

Ways to get involved and learn more about the programme



- [Overview of the Safety Valve Programme which supports children and young people with SEND in Haringey](#)
- [Monthly Highlight reports published on Local Offer](#)
- [Sign up to our SEND newsletter for regular updates](#)
- [Give us your feedback by emailing: \[sendcomms@haringey.gov.uk\]\(mailto:sendcomms@haringey.gov.uk\)](#)
- [Join SEND Power, your local parent carer forum](#)
- If you would like to be part of developing this programme going forward, please register your interest at sendcomms@haringey.gov.uk